English for Iraq



Republic of Iraq,
Ministry of Education,
General Directorate of Curricula



6th Primary



Pupil's Book

Sarah MacBurnie

Garnet
EDUCATION

Editorial and Adaptation Committee

Hind Farooq Ali – Head of the English Curriculum
Tawadud Mohammed Ridha – Senior Education Specialist
Hanaa Adil Ali – Teacher of English
Batool Faeq Abdul Wahid – Senior Education Specialist
Faten Fakhri Khalaf – Primary Education Supervisor

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Khulood Aswad Shmes–Translator

Book Map

Unit 1 page 6

Vocabulary

Family relationships: mother/mum/mummy, father/dad/daddy, grandfather/grandpa, grandmother/grandma/ granny, brother, sister, cousin, uncle, aunt/auntie, twin
Jobs: engineer, IT programmer, farmer, teacher, housewife, shop assistant, nurse, bus driver, waiter, doctor
Places of work: office, building site, restaurant, roads, hospital, oil refinery, home, farm
Adjectives: easy, hard, interesting, boring, dangerous, safe

Language

- How many [cousins/brothers] do you have? • I have two cousins/brothers.
- How old is …? • He/She is …
- What's your dad's/mum's job? • He's/She's a(n) …
- Where does [an engineer] work? • He works in/on/at …
- When I grow up, I want to …
- I want to be a(n) … because I like/I want to …

My magazine

Two families

Story

When I grow up

Unit 2 page 22

Vocabulary

Materials: glass, wood (adjective: wooden), leather, metal, rubber, wool (adjective: woollen), cotton, denim
Household objects: jug, saucepan, pencil case, smartphone, knife, fork, spoon, bottle
Clothing: boots, sweater, T-shirt, jeans, shoes, gloves, dress, bands, jacket, skirt, coat, rain boots
Departments/shops in a mall: men's fashion, home cooking, café, supermarket, play area, IT and computing, women's fashion, children's fashion, toys and games, shoes; ground/first/second floor
Opposite pairs of adjectives: soft/hard, plain/colourful, cheap/expensive, thick/thin, light/thick, long/short, big/small; cheaper/more expensive, the cheapest/the most expensive

Language

- What's/What are the … made of? • It's/They're made of …
- It's/They're too … expensive/small …
- Contrast this/that, these/those: This is pretty, that is prettier. These are too short, those are longer.
- A plant comes from a seed. A pot is made from clay.
- Describing objects: It is …, It has …, It's made from …
- I like tea <u>and</u> I like coffee./I like tea, <u>but</u> I don't like coffee.

My magazine

A blog

Project

Our school backpack

Song

Think about your materials carefully

Unit 3 page 38

Vocabulary

Parts of the body: ear, leg, arm, mouth, teeth, hand, head, foot, eye, nose, toe, knee, shoulder, thumb, stomach, back
Common ailments: a headache, a broken arm, a cough, a toothache, a sore throat, a temperature, a stomach ache, feel sick, a cold, a rash
Web terms: access, go online, search, key in, press, come up, navigate, scroll up, scroll down, click on, computer, smartphone, tablet, the internet, login, enter, keyboard, the web (www.), a website, an address, a webpage, screen, mouse, touchscreen, icon

Language

- How are you today? /How are you feeling? • I don't feel well./I feel hot and I have a headache./I feel sick./I'm fine. I'm very well.
- You don't look well. What's the matter? • I have a stomach ache. You shouldn't eat so much cake./I have a headache. You should go to bed./ You should take some medicine./ You shouldn't wear thick clothes.
- I hurt myself. She cut herself.
- You should be nice to people online./ You must keep your password safe./ You mustn't meet a person that you only know online.

My magazine

Stay safe online

Project

Healthy habits for healthy children

Story

Looking after Ammar

Unit 4 page 54

REVISION

Revision challenge

- Read about a computer mouse
- My homework

Language game

Unit 5 page 58

Vocabulary

Future technology: invention, century, robots, driverless cars, computer technology
Space technology: space, solar system, space travel, astronaut, spaceship, planet, Mercury, Mars, Venus, Earth, Neptune, Uranus, Saturn, Jupiter; the Sun, the Moon

Language

- When I was younger my mum dressed me./Now I dress myself./In the future, I will buy my own clothes.
- In the future, I think that … /I don't think that people will …
- Our lives are getting better./Computers are getting more intelligent./Buildings are getting safer.
- I think there will be … /there won't be …
- When's your birthday? • It's in April./It's on 7th April./It's on Monday.

My magazine

Space travel

Song

Our solar system

Game

Let's play: Space game

Unit 6 page 74

Vocabulary

Cooking: add, spread, grate, peel, bake, mix, wash, slice, sliced, grated, peeled; ingredients, flatbread, pepper, garlic, herbs, oil

Road safety: zebra crossing, seatbelt, road signal

Safety at home: accidents, electrical devices, cleaning materials, matches

Safety on the bike: brakes, handlebars, seat, tyres, pedals, helmet

Language

- Can we make a pizza? • We need some bread, tomatoes …
- Yesterday, my mum baked a cake.
- I'm going to slice the onions./ I'm going to grate the cheese.
- You must be careful when you slice the onions.
- Spread the butter on the sandwich.
- Put on your seatbelt./Cross the road on the zebra crossing.
- Keep knives/medicines/cleaning materials/electrical devices away from children.
- Don't play with matches.
- Wear a helmet when riding your bike.
- Check your brakes before you ride your bike.

My magazine

Stay safe on your bike

Project

Let's be safe at home

Game

The safety game

Unit 7 page 90

Vocabulary

Celebrations: Mother's Day, Teacher's Day, party, birthday, New Year, congratulations

Party: To do list, presents, decorations, balloons, cards, pictures, cake; wrapping paper

Presents: leather bag, wooden picture frame, metal watch, woollen scarf

Language

- Do the shopping./Clean the house./Do the cooking./Buy presents./Wrap presents./Put up decorations./Make a card.
- Let's write a shopping list.
- He's wrapping up presents./She's in the kitchen baking a cake./They're making a card./He's putting up decorations./ They're blowing up balloons.

My magazine

Making a card

Project

Our Mother's Day card

Story

A card for our teacher

Unit 8 page 106

REVISION

Revision challenge

- Read about Teacher's Day
- An email to my grandparents
- Let's sing: When I grow up

Your dictionary page 110



My family

► Listen, point and say these family words.

brother grandmother cousin uncle sister grandfather

1 grandfather
2 ________
3 ________
4 grandmother
5 father
6 mother
7 ________
8 aunt
9 ________
10 Me
11 ________
12 cousin
13 ________

► Listen again and write the family words under the correct pictures.

Read about Wisam's family.

My name's Wisam. I am 12. I have a sister and a brother. My sister's name is Dania. She is older than me – she's 13. My brother's name is Ammar. He's younger than me – he's 6. He has just started school.

I have two cousins, Basim and Hiba. They are twins and they are the same age as I am. We live near to them in Baghdad.

Ask and answer. Use How old …? / How many …?



Let's check

How old	is	Wisam? his sister? her brother? your brother?	He is … She is …	
How many	brothers sisters cousins	does	Wisam he she	have?
		do	you	have?



Jobs

▶ 3 Look, listen and say.

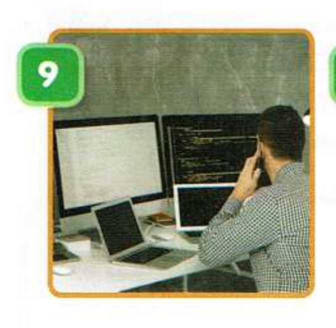


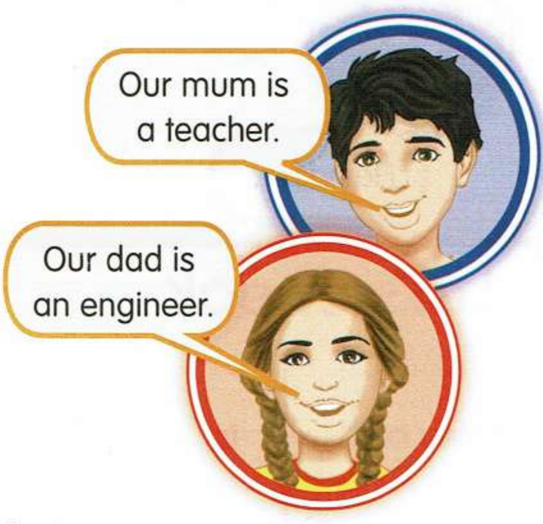












▶ Write the jobs under the pictures.

engineer | IT programmer | farmer | teacher | housewife

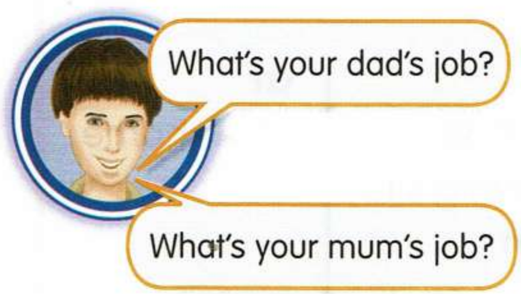
shop assistant | nurse | bus driver | waiter | doctor

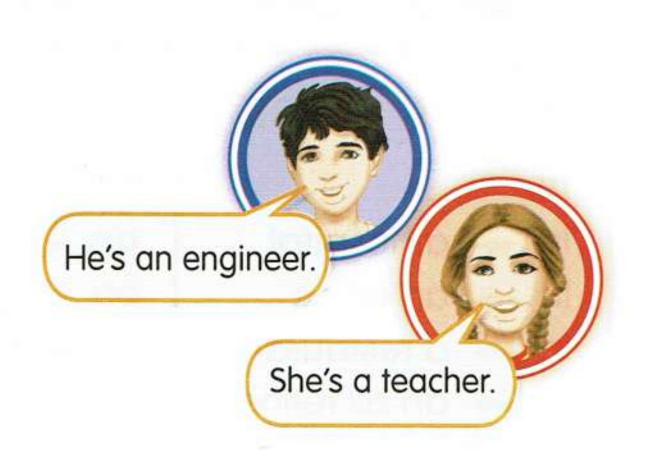
Listen and number the pictures in order.

shop assistant	teacher	farmer	housewife
doctor	waiter	nurse	bus driver
engineer	IT programmer		



Listen and say.





Where do they work?

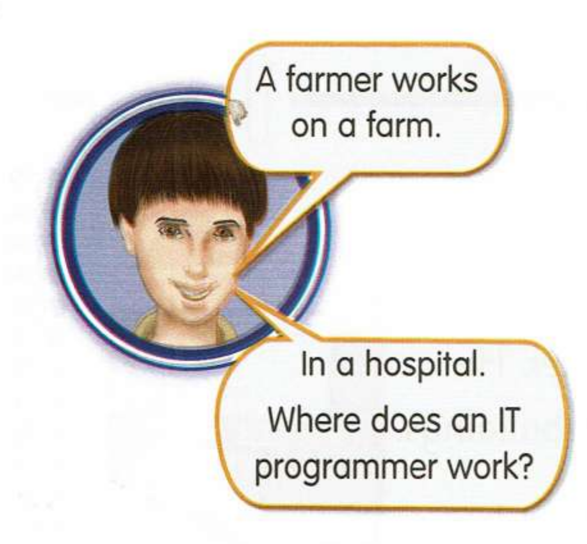
Listen, match and write the numbers.

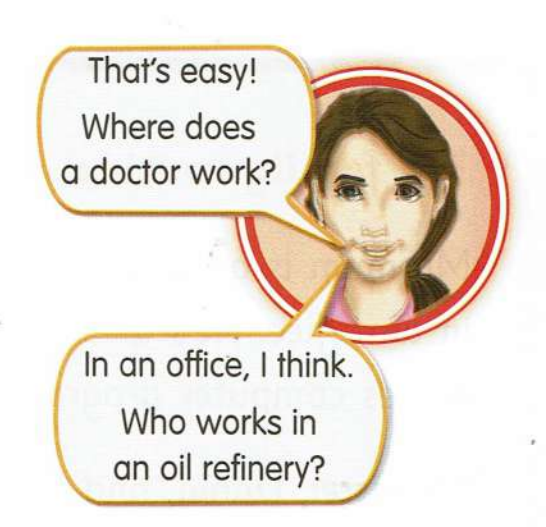
Jobs		Places of work		
1	waiter	office		
2	IT programmer	building site		
3	engineer	restaurant		
4	housewife	roads		
5	doctor/nurse	hospital		
6	farmer	oil refinery		
7	bus driver	home		
8	builder	farm		

Let's check

in	on	at
in → a hospital	on → the roads	at → home
in → an office	on → a building site	
in → a restaurant	on → a farm	
in → an oil refinery		

Look, listen and say.





Read and complete the sentences.

1 My uncle is a waiter. He works __________ a big restaurant.

2 My aunt is a nurse. She works __________ a big hospital in Baghdad.

3 Wisam's grandfather is a farmer. He works __________ a farm.

4 Does your father work __________ an office?

5 My cousin drives a bus. He works __________ the roads in Baghdad.

6 A housewife works __________ home.



Our daily routine

Listen and read about Wisam's family routine.



My family routine



My mum is a nurse and my dad works in an office. He's an IT programmer. He makes computer programs about buildings.



My sister, Dania, and I go to school by bus. We leave home at 7.30. My grandma and grandpa live very near to our house. So, my grandma takes our little brother to school.



My dad drives to work and he takes our mum to the hospital first. They leave home at 6.45 because it takes more than an hour to get to the hospital and then to the office.



My dad works five days a week, but my mum only works three days a week. When she is not working in the hospital, she is a housewife at home. She has two jobs.



By Wisam



Answer the questions.

1 Where does Wisam's father work?

____

2 Who is a nurse?

____

3 What time does Dania leave home?

____

4 How many days a week does Wisam's mother work?

____

Write four questions about Wisam's family.



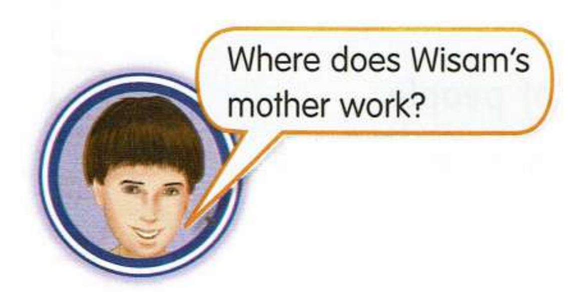
1 Where ______________________________

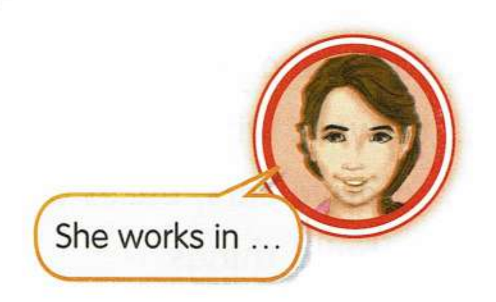
2 Who ______________________________

3 What time ______________________________

4 How many ______________________________

Work with a partner. Ask and answer the questions.







My favourite job

► Read and match the pictures with the sentences.

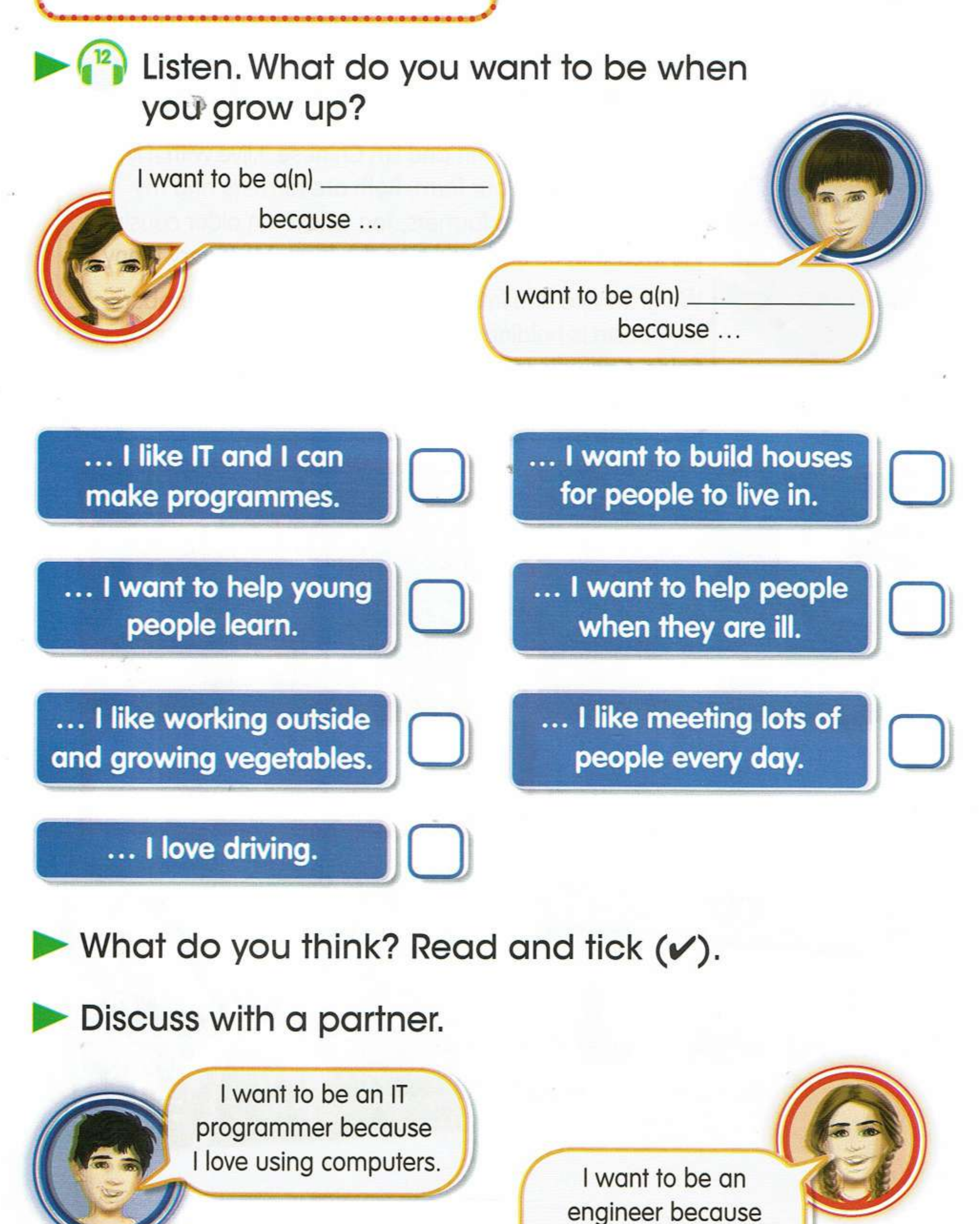
a b c d e f g

When I grow up, I want ...

1 ... to use computers and make programs. ☐
2 ... to help people when they are ill. ☐
3 ... to work outside and grow things. ☐
4 ... to have a job where I meet lots of people. ☐
5 ... to work with children and help them learn a lot. ☐
6 ... to drive cars, buses or trucks. ☐
7 ... to build things. ☐

Think and discuss

▶ 12 Listen. What do you want to be when you grow up?



▶ What do you think? Read and tick (✔).

▶ Discuss with a partner.

I want to be an IT programmer because I love using computers.

I want to be an engineer because I want to build things.

MY MAGAZINE

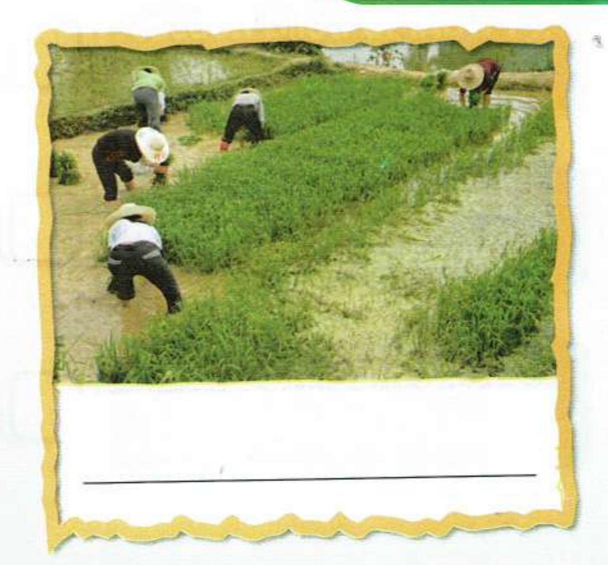
Two families

Read and write a sentence under the photos.

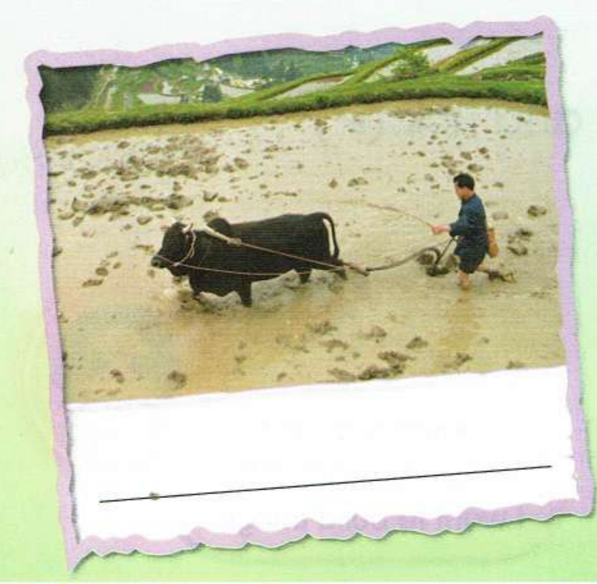


Hello! My name is Han and I'm Chinese. I live with my mum and dad on our farm. Both are farmers and my grandparents were farmers, too. I have an older cousin. He lives with us and works on the farm. He is very funny.

We grow rice and lots of vegetables like the cucumbers my cousin is holding in the photo. Rice grows in paddy fields. Can you see the buffalo in the field? Here the farmer is getting the field ready to plant the rice.











Hello, I'm Farah. I live with my family in Baghdad. My father is a pilot and he flies planes for Iraqi Airlines. My mother is a housewife now, but she was a nurse.

This is my family having lunch. You can see my mum and dad, my two younger sisters and my big sister. My aunt is sitting opposite my mum.

Here is a picture in the cockpit of my dad's plane. He and the co-pilot are getting ready to leave Dubai.

This picture is at the airport in London. You can see my grandmother, my mother and my aunt with their bags ready to check in.



____



____



____



____

▶ 13 Listen to Han and Farah talking about the jobs their families do.



Check my understanding



▶ Read 'Two families' again and tick (✔) Yes or No.

	Yes	No
1 Han is from China.	☐	☐
2 His family are farmers.	☐	☐
3 The farm grows buffaloes.	☐	☐
4 Farah is Han's cousin.	☐	☐
5 Farah's mother is a nurse.	☐	☐
6 There are four children in Farah's family.	☐	☐
7 Farah's father lives in Dubai.	☐	☐
8 A pilot sits in the cockpit of a plane.	☐	☐

▶ Use the pronouns in the box to complete the sentences.

Remember to use a capital letter after a full stop.

she it he they we it he

1 My father is an engineer. __________ works in an oil refinery.

2 I am good at maths and I want to be an engineer. __________ is a difficult job.

3 She has two younger brothers. __________ are twins.

4 I live in Basra. __________ is in the south of Iraq.

5 My mother is a housewife. __________ works at home.

6 My sister and I want to be doctors. __________ want to work in a hospital.

7 My brother wants to work in a restaurant. __________ likes cooking.

Choose and tick (✔) the correct job.

1
- ☐ doctor
- ☐ fireman
- ☐ waiter

2
- ☐ truck driver
- ☐ taxi driver
- ☐ train driver

3
- ☐ cleaner
- ☐ baker
- ☐ painter

4
- ☐ butcher
- ☐ farmer
- ☐ nurse

5
- ☐ housewife
- ☐ shop assistant
- ☐ teacher

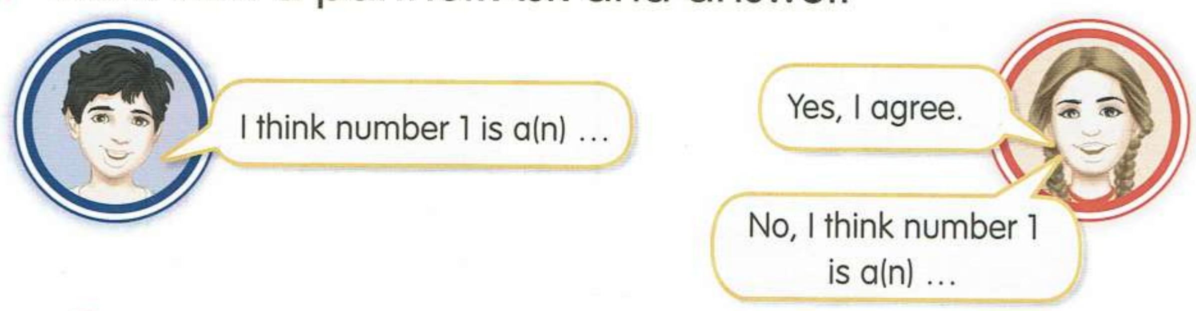
6
- ☐ pharmacist
- ☐ engineer
- ☐ builder

7
- ☐ football player
- ☐ policeman
- ☐ pilot

8
- ☐ banker
- ☐ cook
- ☐ zoo keeper

9
- ☐ officer
- ☐ grocer
- ☐ fisherman

Work with a partner. Ask and answer.



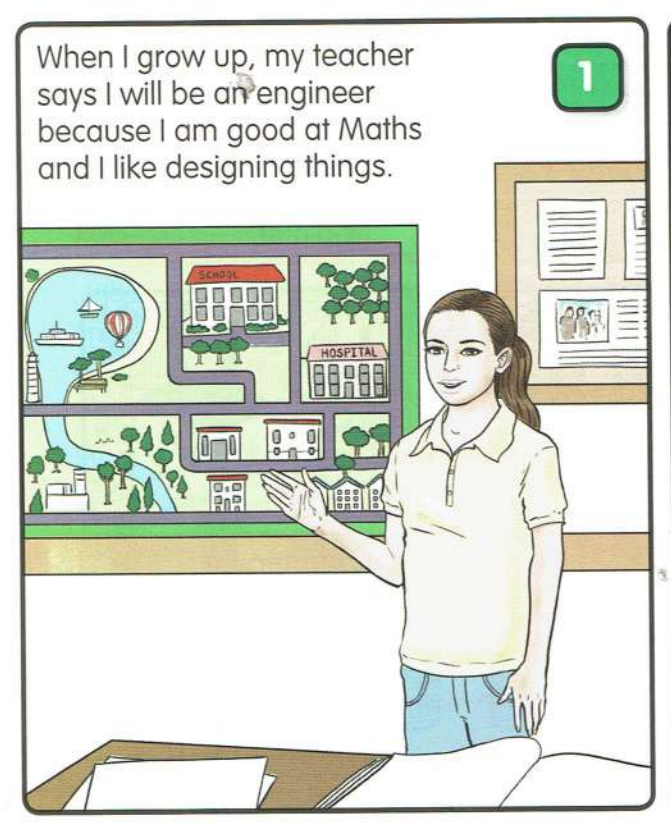
Listen and check your answers. How many did you get correct?

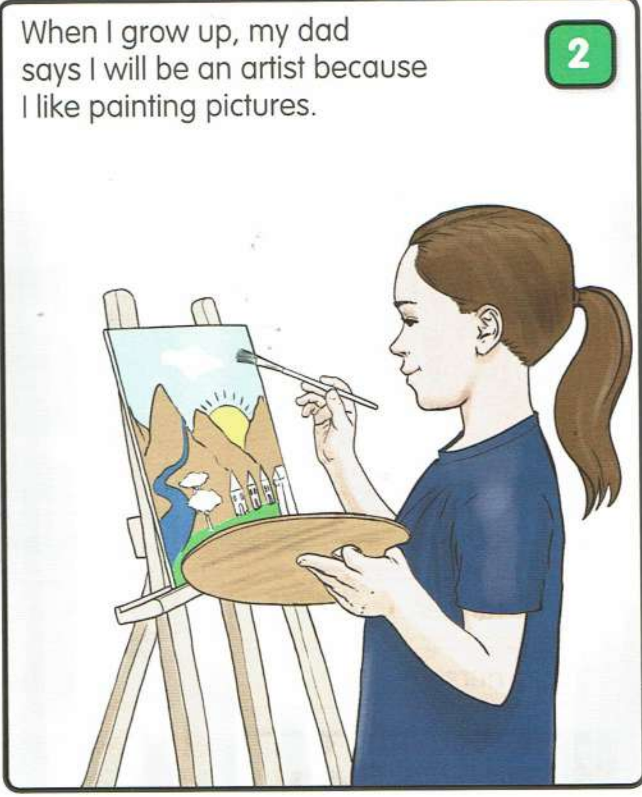
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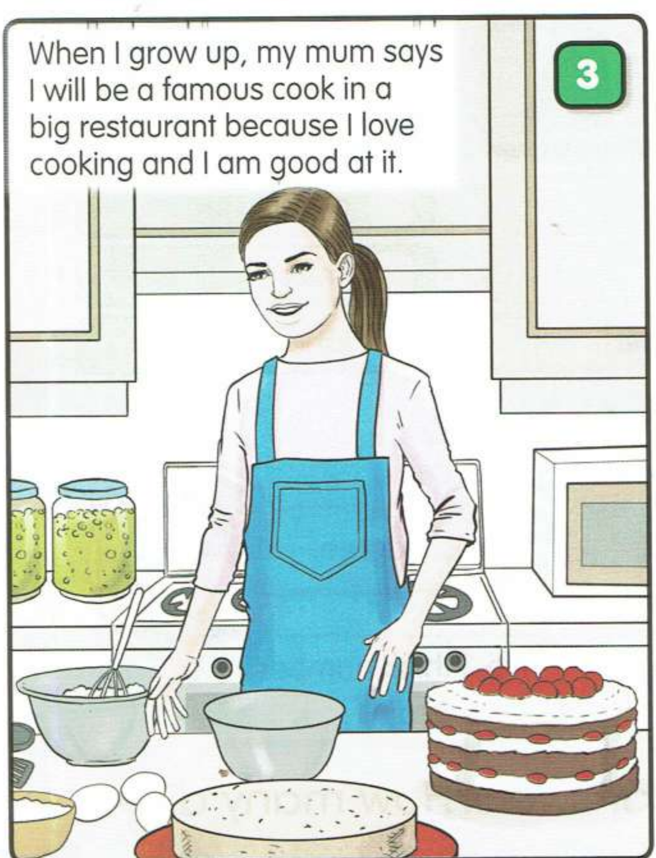


When I grow up

Listen, look and read.

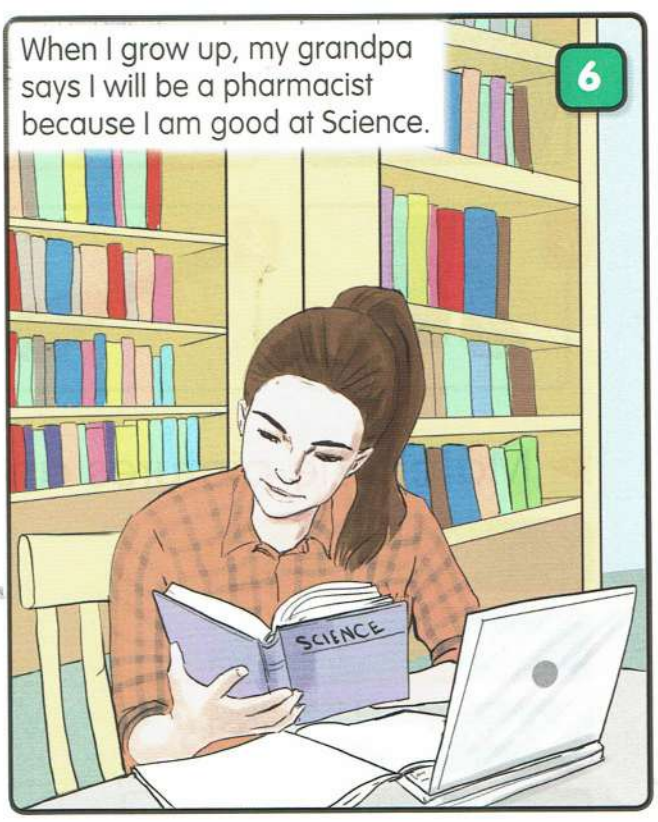




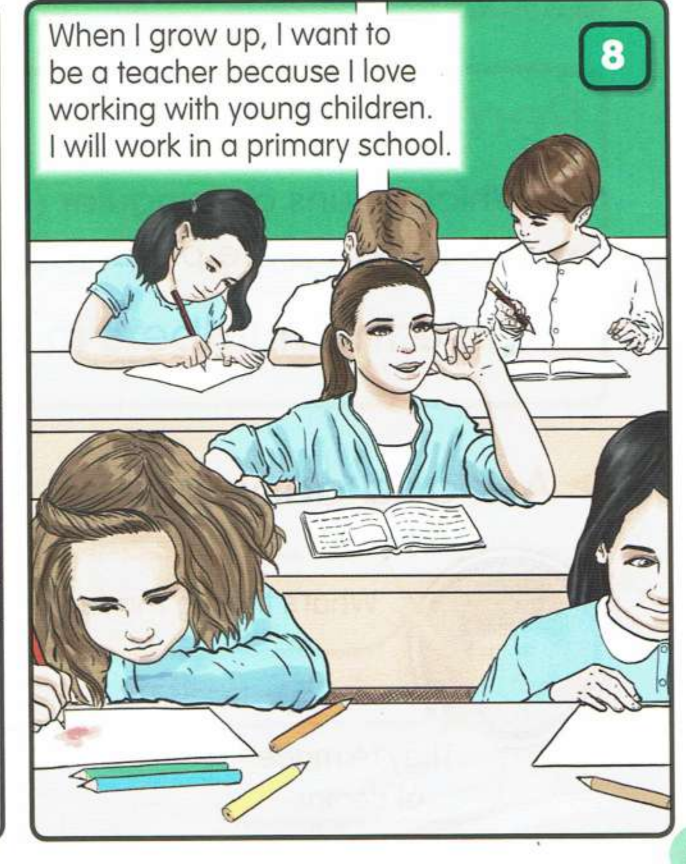





When I grow up, my friend says I will be an IT programmer because I like using computers and I am good at Maths.
5


When I grow up, my grandpa says I will be a pharmacist because I am good at Science.
6
SCIENCE


When I grow up, my grandma says I will be a nurse because I am good at helping her when she doesn't feel well.
7

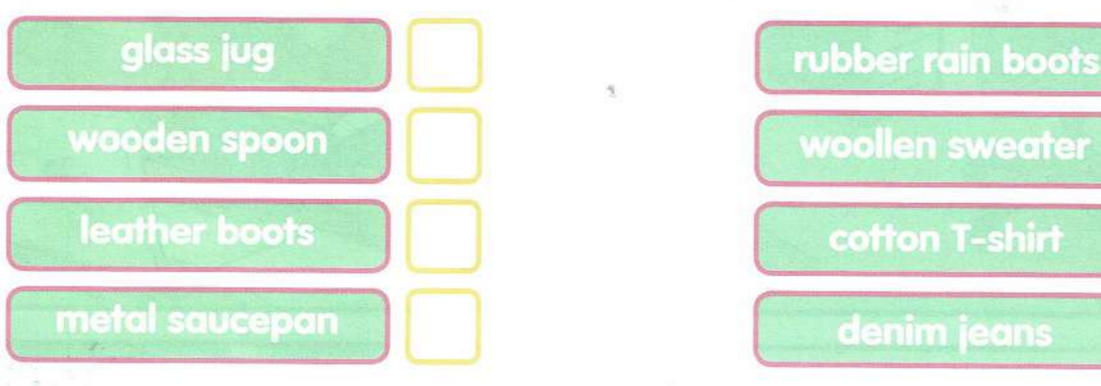

When I grow up, I want to be a teacher because I love working with young children. I will work in a primary school.
8

It's made of ...

► 16 Listen, look and say.



► Match the pictures and the phrases.



- glass jug
- wooden spoon
- leather boots
- metal saucepan
- rubber rain boots
- woollen sweater
- cotton T-shirt
- denim jeans

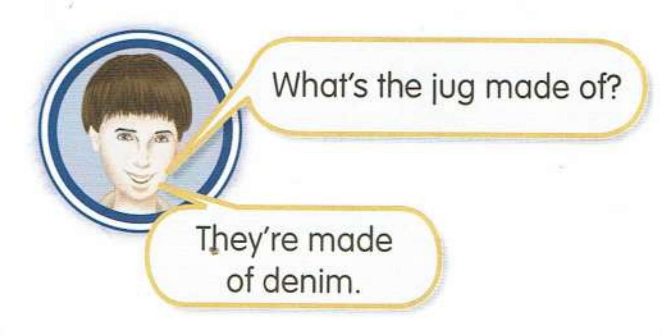
Remember

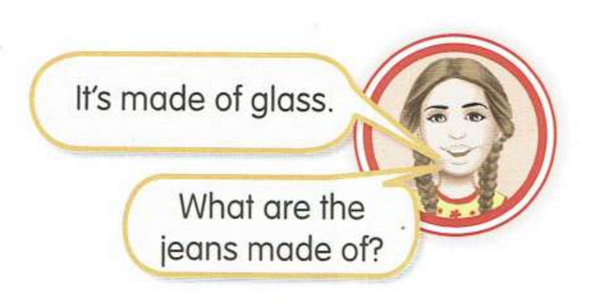
→ Which nouns are singular (one thing)?

→ Which nouns are plural (more than one thing)?

► Write the numbers in the boxes.

► Ask and answer.



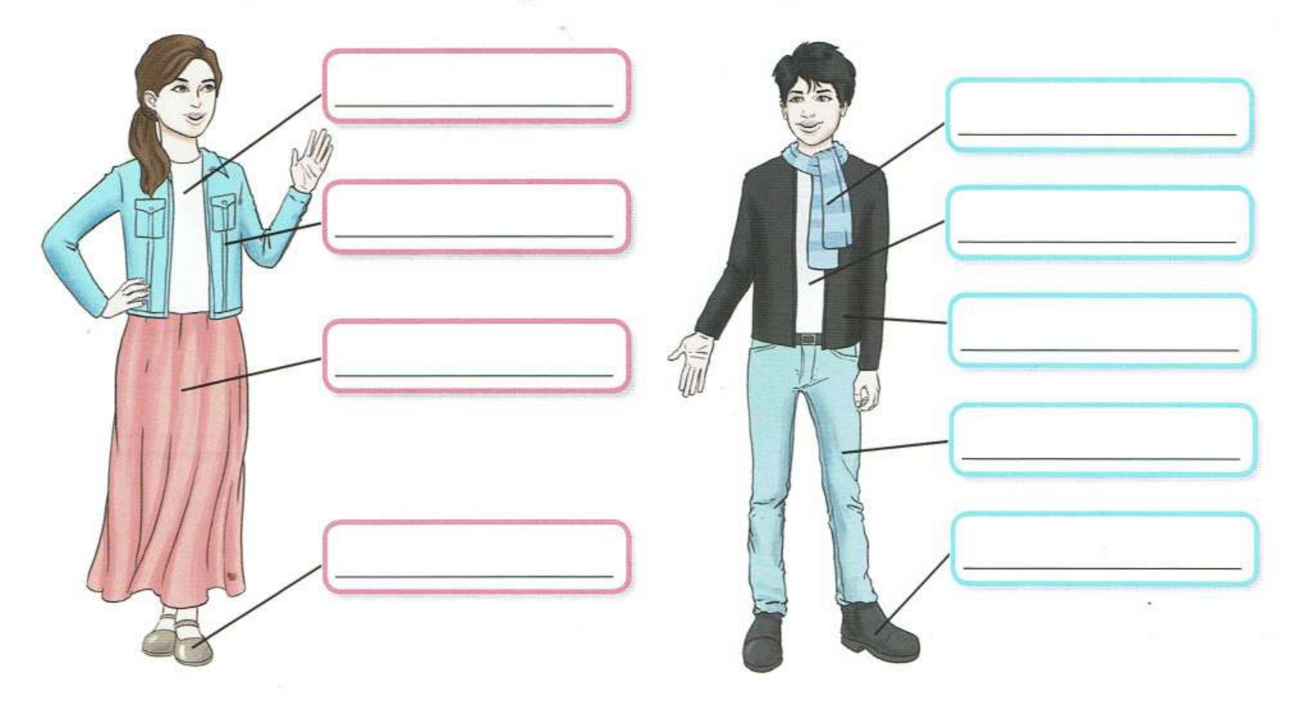


► What is it/are they made of?



1. knife, fork and spoon
2. shoes
3. gloves
4. dress
5. pencil case
6. bands
7. bottle
8. jacket

► 17 Listen to Dania and Basim talking about what they are wearing. Label the pictures.





At the mall

► 19 Listen and read.

It's Saturday and we are at the mall. I am with my mum and dad, my big sister, Dania, and little brother, Ammar.

There are lots of shops on different floors. We need to decide where to go. We are going to buy some clothes and I hope we are going to the café for ice-cream.

► Label the shops in the mall.

men's fashion | home cooking | café | supermarket | play area

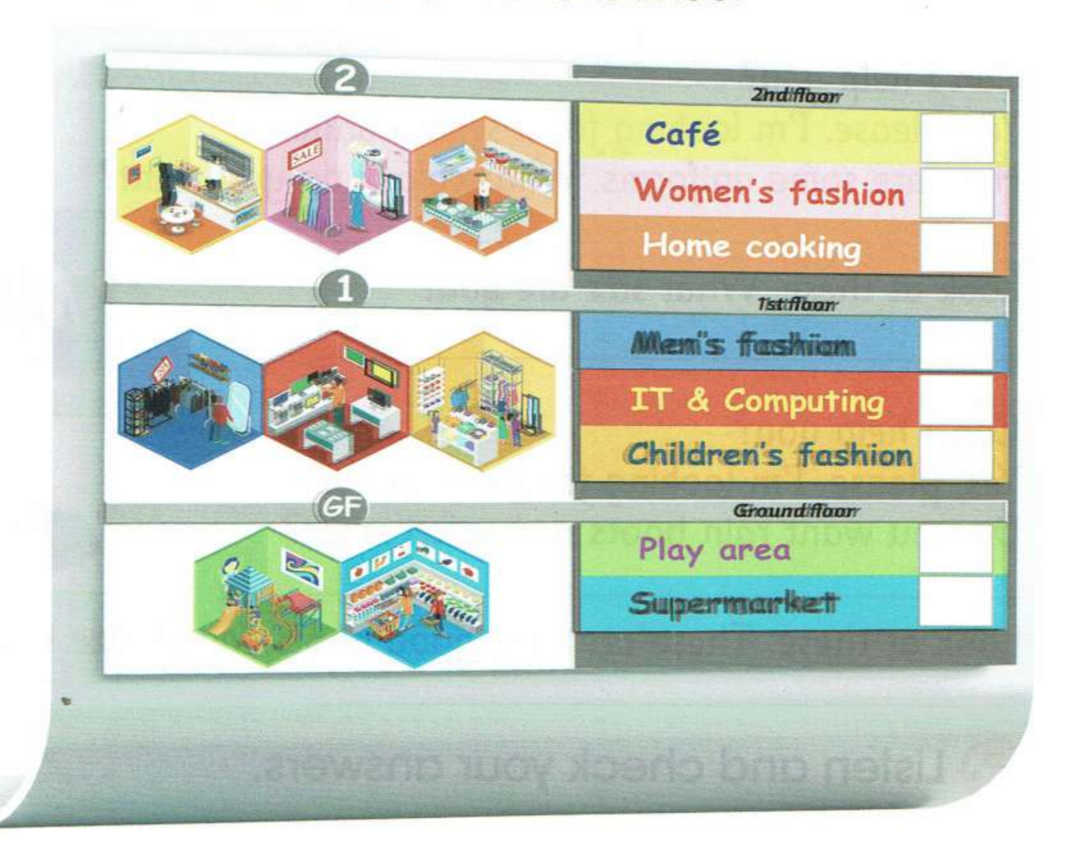
IT and computing | women's fashion | children's fashion

► 20 Listen and check your answers.

Read. Who is speaking? Write the names: Mum, Dad, Wisam, Dania or Ammar.



Read the shop names. Where do they need to go? Write the numbers in the boxes.



Can I help you?

Read and complete the conversations.

Leather boots, please. | My school uniform is blue. | Medium. | I'd like a Banana Phone. How much is this one? | It's too big. | A metal one with a glass lid. | It's too expensive. | Size 37.

1 Can I help you?
Yes, please. I'm looking for a saucepan.
What sort of saucepan would you like?

____

How about this one?

____



2 Can I help you?
Yes, please. I'm looking for a smartphone.
What phone would you like?

____

About 900,000 IQD.

____



3 Can I help you?
Yes, please. I'm looking for a school uniform.
Here are some uniforms. What colour do you want?

____

Look at these. What size are you?

____



4 Can I help you?
Yes, please. I'm looking for some boots.
Do you want rain boots or leather ones?



____

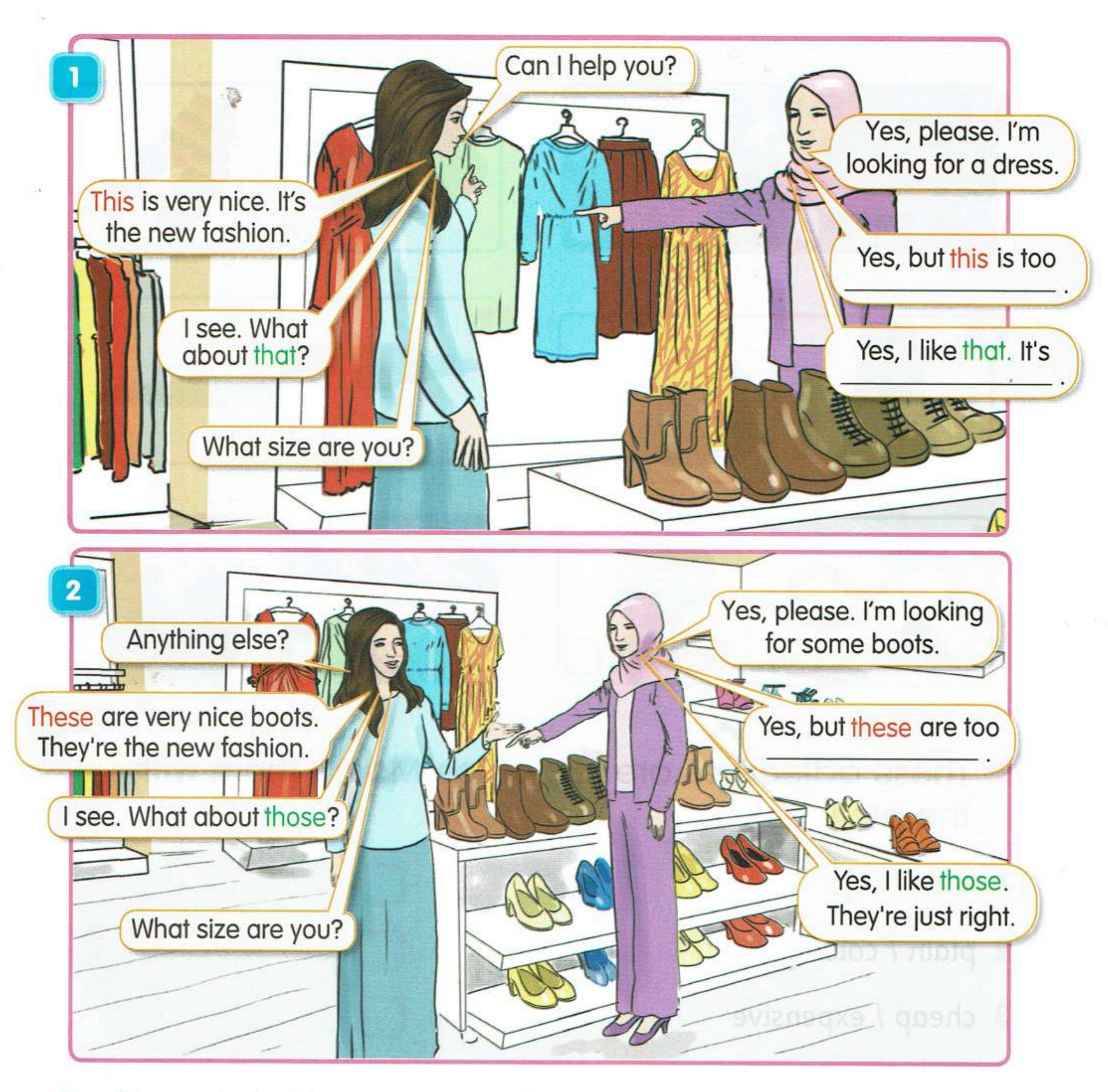
Look at these. These are very good boots. What size are you?

____



Listen and check your answers.

Listen and say.



Complete the conversations.

Practise the conversations. Use these words.

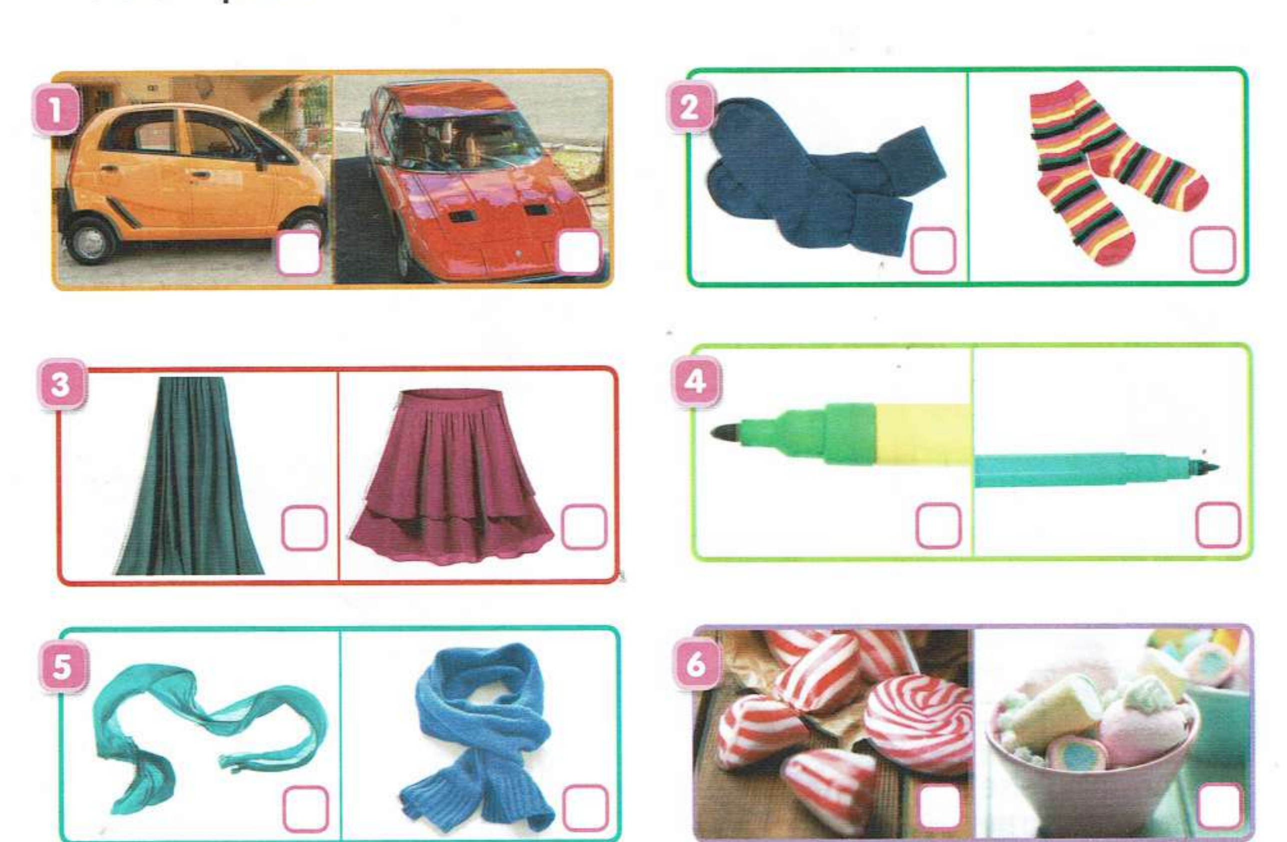
1 T-shirt skirt coat jacket sweater

2 jeans shoes rain boots gloves



Opposites

▶ Which ones do you like? Tick (✔) one from each pair.



▶ These adjectives are opposites. Match them with the pictures.

1 hard / soft ☐
2 plain / colourful ☐
3 cheap / expensive ☐
4 thick / thin ☐
5 light / thick ☐
6 long / short ☐

▶ 24 Listen and say.



► Look at the four desks. Write four sentences.









This desk is plain	and it's very expensive.
This desk is colourful	and it has drawers.
This desk is too big	but it's just right for me.
This desk is metal	but it is too small for me.

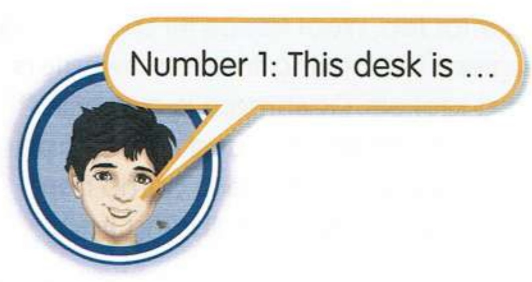
1 This desk is ______________________________

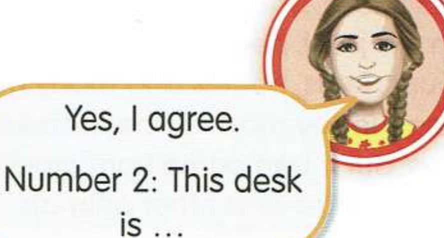
2 ______________________________

3 ______________________________

4 ______________________________

► Read your sentences to a partner.





Materials

► 28 Listen and read. Can you guess if the sentences are true or false? Tick (✔) True or False.

		True	False
1	The word cotton comes from the Arabic word *kutun*.	☐	☐
2	Paper is usually made from cotton.	☐	☐
3	All furniture is made from wood.	☐	☐
4	Wool comes from sheep, goats and even rabbits.	☐	☐
5	Rubber comes from a tree.	☐	☐
6	Most leather comes from cows.	☐	☐

► Read and check your answers.

www.interestingfacts.com

FUN FACTS

Wood comes from trees. Some houses are made from wood and so is a lot of furniture. Paper is usually made from wood too.

Rubber comes from a tree called the rubber tree. Car tyres are made from rubber. The rubber in your pencil case isn't made from rubber now, but from something man-made.

Cotton comes from a plant. The English word 'cotton' comes from Arabic. Some money is made from cotton mixed with other materials.

Leather is used for many things such as shoes, boots, jackets and bags. In the past, people used leather for cups, tents, bottles and many other things. Today most leather comes from cows, but it can come from crocodiles, snakes and other animals.

Wool is a very warm and cool material too. Wool keeps its shape and is great for making trousers, sweaters and jackets. Cashmere is a very soft and expensive wool and comes from cashmere goats. These come from many countries, including Iraq.

Remember

The verb *'be*: is/are' makes questions with 'Is …?/Are …?'.

Other verbs make questions with the helping verb 'Do …?/ Does …?'.

▶ Underline the verbs in the sentences. Change the sentences into questions.

1 The word cotton comes from the Arabic word *kutun*.

Does the word ______________________

2 Paper is usually made from cotton.

____

3 All furniture is made from wood.

____

4 Wool comes from sheep, goats and even rabbits.

____

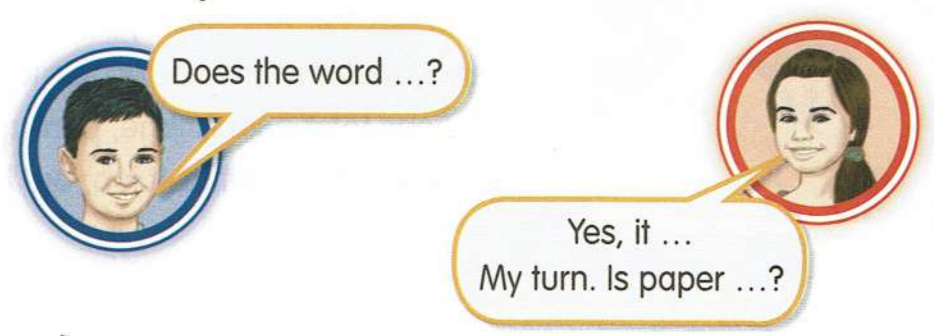
5 Rubber comes from a tree.

____

6 Most leather comes from cows.

____

▶ Work with a partner. Ask and answer.



▶ 29 Listen and check your answers.





A blog



Listen and read.

Working in a busy hospital



Many people we know have been to a hospital or to see a doctor. But do you sometimes think about what it is like to work in a hospital? This is a doctor's story.

Tell us about what you do every day.



I'm a doctor. I am a heart doctor (or surgeon). From Sunday to Thursday, I work in a hospital. I wear a uniform – it is a white cotton coat and a thin white or blue headscarf. I look after my patients and I try to make them better. I get up very early because I usually do operations in the mornings. In the afternoons, I visit the wards and check on my patients.



Is your job difficult?

I work with a small team of other doctors and nurses. We are usually very busy. I often work for many hours. Some operations take a long time, perhaps five or six hours. It is a difficult job, but I love it.





What are you doing now?

Today is Saturday and it's my weekend. I'm not working in the hospital. I'm spending time with my family. We are shopping in the mall. Today we are looking for winter clothes. My son is buying a warm denim jacket. My daughter is buying a thick sweater. I'm buying comfortable shoes for work. But we're not shopping now. What are we doing?

What do you do at the weekends?

I spend time at home. I do washing and cleaning. I play with my children and I see my friends. I cook and I clean the house. Sometimes, I play tennis. When I feel tired, I read or watch TV.

▶ Read the doctor's story again. Write sentences.

What does she do most days?	What is she doing now?
She works in the hospital five days a week.	She is spending time with her family.



Check my understanding

► Read 'Working in a busy hospital' again and tick (✓) Yes or No.

		Yes	No
1	A surgeon is a doctor who does operations.	☐	☐
2	She always does operations in the morning.	☐	☐
3	She wears a uniform at work.	☐	☐
4	Today she is shopping with friends.	☐	☐
5	She is shopping for a white coat for work.	☐	☐
6	Her daughter is buying a thick sweater.	☐	☐
7	They go to the shopping mall every day.	☐	☐
8	She sometimes plays tennis at the weekends.	☐	☐

► Find the correct tense of the verb and circle it.

1 I work / am working with a small team of other doctors and nurses.
2 I am getting up / get up very early because I usually do operations in the mornings.
3 I shop / am shopping for some comfortable shoes for work.
4 I often work / am working for many hours.
5 My daughter buys / is buying a thick sweater.
6 I am cooking / cook and am cleaning / clean the house.
7 What do we do / are we doing now?
8 When I feel tired, I read / am reading or watch / am watching TV.

P for Project



We made a poster ad for a great school backpack. Make your own poster ad.



Who is it for?
What does it look like?
What is it made of?

Our school backpack

You can carry it on your back.





It is light and strong.

It is made of cotton. It is colourful.



It has lots of pockets.

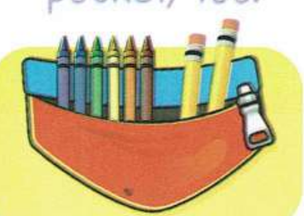


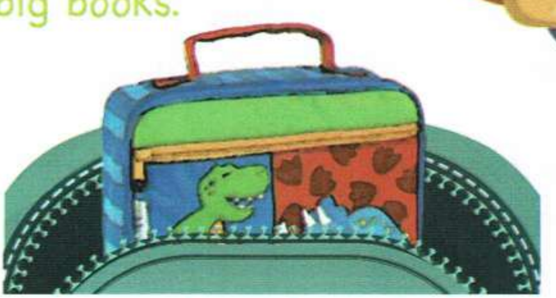


There are pockets for big books.

There are pockets for pens and crayons.

There is a short pocket, too.





There's a big pocket for a lunchbox.



Let's sing



1 When you want to make a toy out of wood …
What do you need? You need something hard.
So, a hammer is good.

Think about your materials carefully.
Think about all the properties.

2 Metal, paper, rubber and wood.
Leather, glass, cotton and wool.

Think about your materials carefully.
Think about all the properties.

3 Metal is hard and wool is soft.

4 You don't make a pillow out of glass.

5 You don't make windows out of wood.
Because you can't see out as you should!

6 You don't wear paper clothes in the rain.
Because you will catch cold and be in pain.

7 You don't wear summer shoes in the snow,
Your toes will freeze hard, don't you know!

8 You don't wear a warm scarf in the sun.
Wear a light T-shirt and you'll have fun.

Think about your materials carefully.
Think about all the properties.





How are you today?

► Listen, look and say.

Hi, Wisam. How are you today?

I'm very well, thanks.

Hello, Basim. How are you?

Hi. I'm fine, thanks. What about you?

I don't feel well. I'm going home now.

I'm sorry. What's the matter?

I feel hot and I have a headache.

SCHOOL

► Listen again and practise.





What's the matter?

36 Look, listen and say.

1 ____________

2 ____________

3 ____________

4 ____________

5 ____________

6 ____________

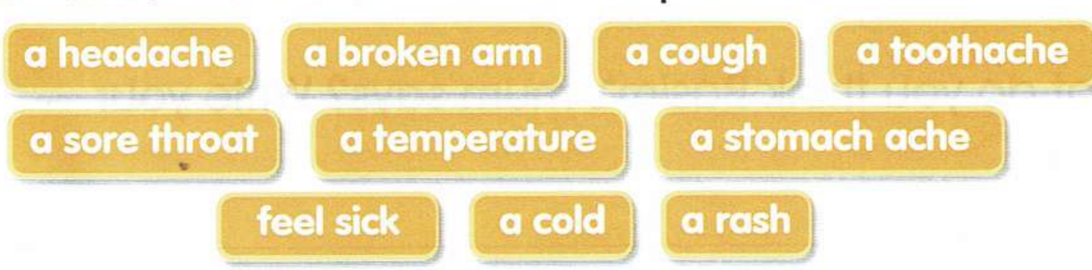
7 ____________

8 ____________

9 ____________

10 ____________

Write the words next to the pictures.



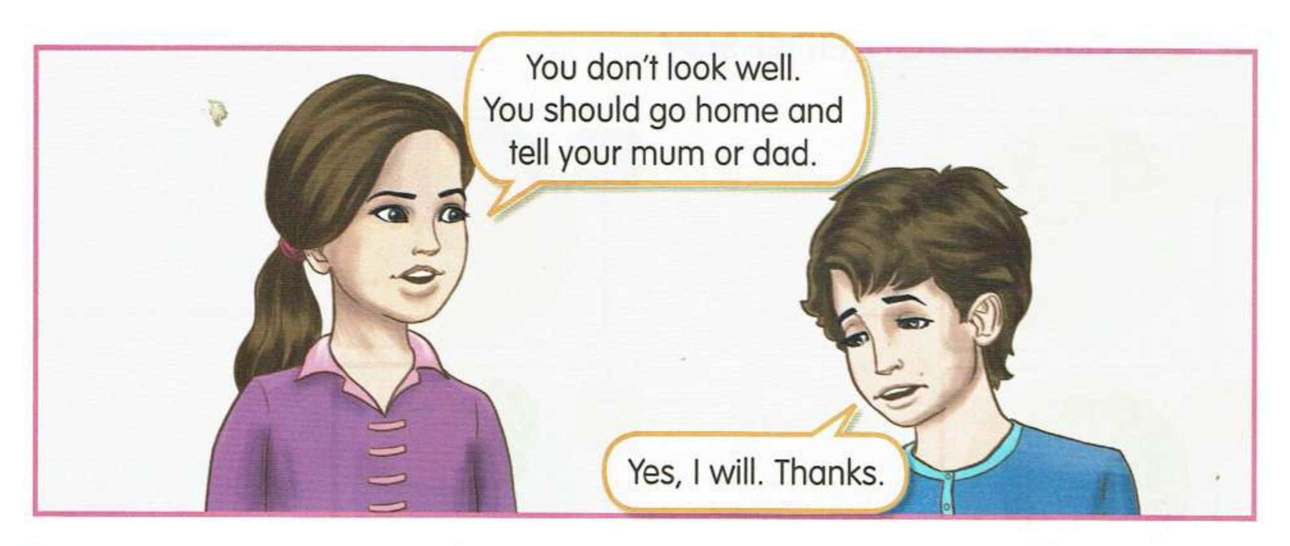
a headache | a broken arm | a cough | a toothache

a sore throat | a temperature | a stomach ache

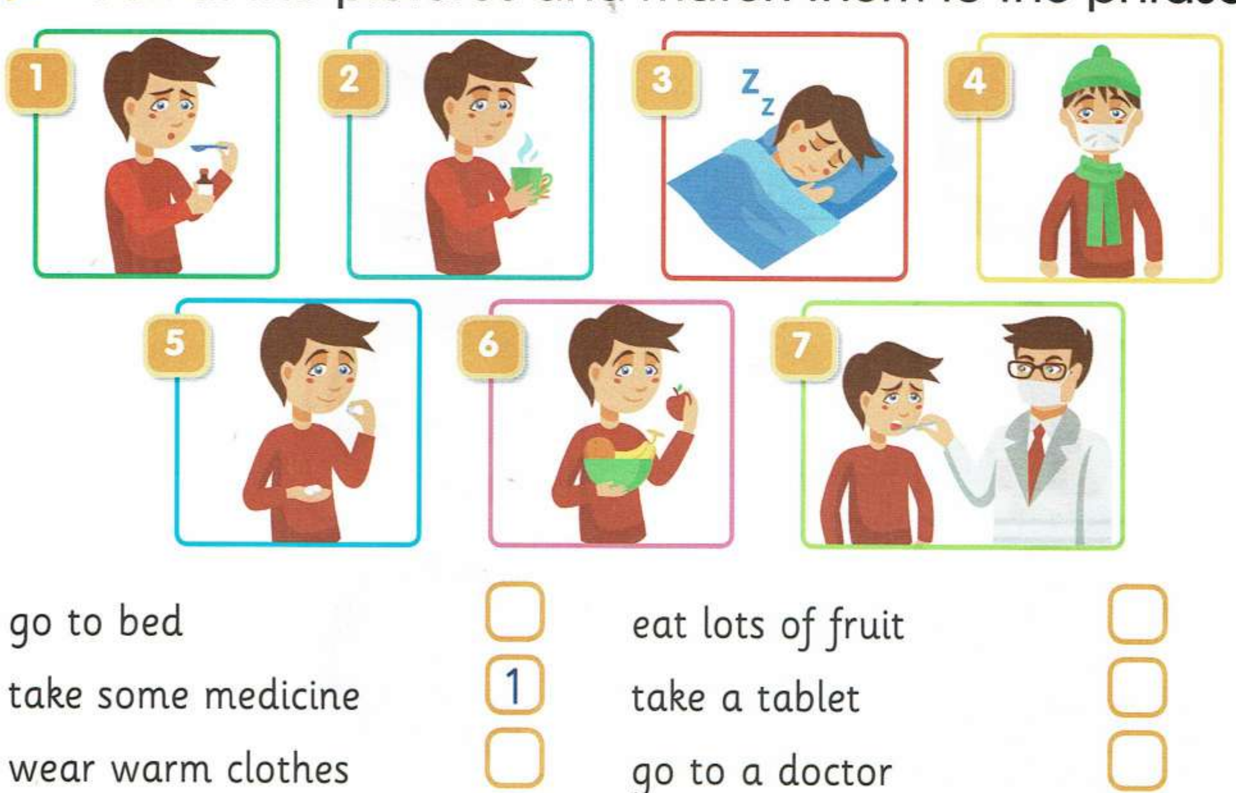
feel sick | a cold | a rash

You should ...

38 Listen and read.



Look at the pictures and match them to the phrases.



go to bed	☐	eat lots of fruit	☐
take some medicine	1	take a tablet	☐
wear warm clothes	☐	go to a doctor	☐
drink something hot	☐		

What do you think Basim's mum says? Write your ideas.

I think she says ______________________________

39 Listen to what Basim's mum says. Tick (✔) the correct pictures.



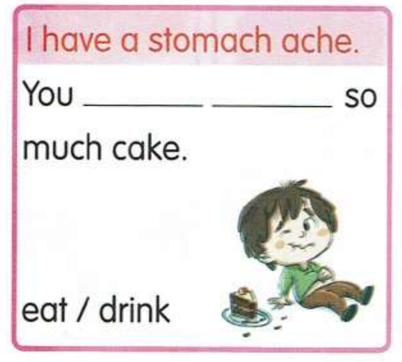
Read the conversation. Practise it with a partner.

Mum: What's the matter, Basim? You don't look well.	**Basim:** Mum, I feel hot and I have a headache.
Mum: I think you have a cold and a temperature.	**Basim:** What's a temperature?
Mum: It's when your body is too hot.	**Basim:** Yes, my body is hot. Can I go to bed?
Mum: Yes, you should go to bed and you should take a tablet.	**Basim:** What's the tablet for?
Mum: It's a tablet for your headache, and I'll bring you some water.	**Basim:** Will I feel better soon?
Mum: Yes, I'm sure you'll feel better in the morning.	

Unit 3 Lesson 3

Helping friends

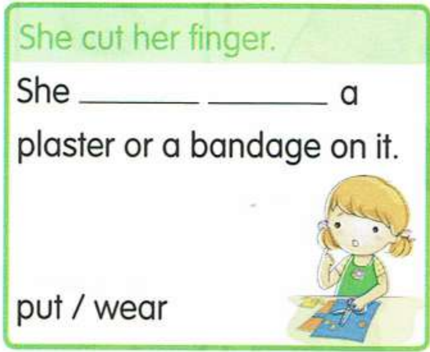
► Read and help these children. Complete the sentences with **should** or **shouldn't** and the correct verb.



I have a stomach ache.

You ________ ________ so much cake.

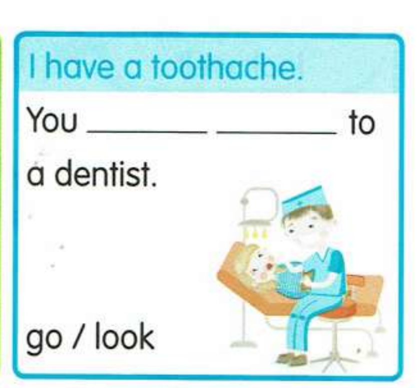
eat / drink



She cut her finger.

She ________ ________ a plaster or a bandage on it.

put / wear



I have a toothache.

You ________ ________ to a dentist.

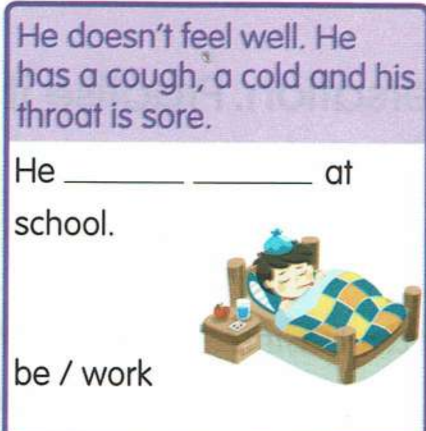
go / look



I think my leg is broken.

You ________ ________ on it.

stand / go



He doesn't feel well. He has a cough, a cold and his throat is sore.

He ________ ________ at school.

be / work



My feet are hurting.

Your shoes are too small. You ________ ________ some bigger ones.

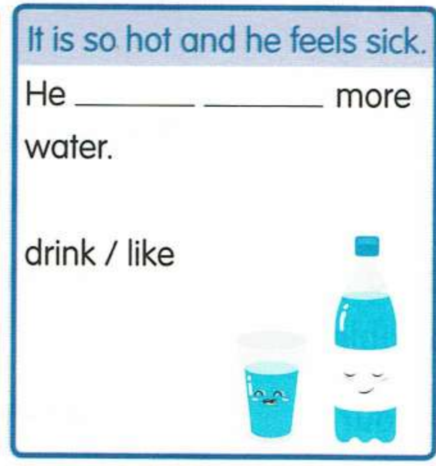
take / buy



They are always tired at school.

They ________ ________ more sleep.

get / do



It is so hot and he feels sick.

He ________ ________ more water.

drink / like



My little brother burnt himself.

He ________ ________ hot saucepans.

touch / have

► 

Listen and check your answers.

Read the email from a friend.

To: ______________ (write your name here)
Subject: A bad day

Hi. I had a bad day yesterday. I went to the park with my team to practise playing volleyball. It was a hot day and we played for five hours. I only had a cup of tea for breakfast. In my backpack, I had a big bag of sweets and a small tin of cola. I was wearing my younger brother's trainers because mine were at school. I was also wearing my new woollen sweater because I like it so much.

At first, I had a headache, but I didn't stop playing. Then I got very hot, but I didn't stop. Then my feet started to hurt. Then I felt very bad and I felt dizzy. This is a picture of how I felt!

My friends carried me home. My mum and dad gave me water to drink and put me to bed with a cold towel on my head. My mum made me some soup. I feel better now, but yesterday was a bad day.

Ahmad

Help your friend. Match the phrases to make complete sentences. Look carefully at the words in colour.

1	You should eat	so you should lie down.	10
2	You shouldn't wear	enough water.	
3	You should have	so you should cool down under a tree.	
4	You shouldn't play	shoes that are too small.	
5	You should drink	enough breakfast.	
6	You shouldn't only eat	enough breaks.	
7	You shouldn't wear	so you should rest.	
8	You have a headache	sweets.	
9	You feel hot	for too many hours.	
10	You feel dizzy	clothes that are too thick.	



Using the internet

▶ 43 Listen and point to the pictures.

Let's get started

You can access the internet using:

✔ a computer
✔ a smartphone
✔ a tablet



Now let's learn some internet words





- First, you need to go online to find the website you want. So, search on the web (www.).





- You will see http:// or better https://. Key in the address you want.





- Then press login or press enter on your keyboard.



- Now the webpage will come up on your screen.



- You can navigate. It's easy, just scroll up or scroll down.





- When you find what you want to read or see, click on it using the mouse or the touchscreen.



Listen, read and say.

Verbs

access	come up
go online	navigate
search	scroll up
key in	scroll down
press	click on

Nouns

the internet	login
computer	enter
smartphone	keyboard
tablet	webpage
a website	screen
the web (www.)	mouse
an address	touchscreen





Going online

► 44 Listen and read.

Helping my grandparents

My grandparents are old now. They both wear glasses and can't see small writing very well. I am going to help them to use a computer.

On the internet, my grandpa can find ideas to help with coughs and colds, and my grandma can find lots of new recipes for cakes and biscuits.

► Read and complete the conversations.

a website	click on	the mouse	key in
search	an address	scroll	online

Conversation 1



First, you need to go online to find a website you want.



OK. How do I do that?



So Grandpa, let's search for ____________ about coughs and colds.





OK. What do I write?



We can ____________ an address, for example: https://www.coughsandcolds, or we can just key in 'coughs and colds' and click on search.



OK. I'm keying in 'coughs and colds'.



Look. Now we can see lots of websites about this.





That's fantastic! Let's ____________ this one.



That's right, Grandpa. Click on the title with __________.



This looks interesting.

Conversation 2



First, let's go __________ to find the website you want.



OK. How do I do that?



So Grandma, let's __________ for a website about making cakes.



OK. What do I write?



We can key in __________, for example: https://www.homecakes, or we can just key in 'home cakes' and click on search.



OK. I'm keying in 'home cakes'.



Look. Now we can see lots of websites.



__________ up or down to find a website that you like.



That's fantastic! Let's click on this one.



That's right, Grandma. Click on the title with the mouse.



This looks interesting.

▶ 45 Listen and check your answers.

▶ Practise the conversations.



Can I be grandpa?

OK. I'll start.



OK, I'll be Hiba.

Then I'll be grandma.

MY MAGAZINE

STAY SAFE ONLINE



48 Listen and read.

6 ways to stay safe online

1. Be nice to people online.

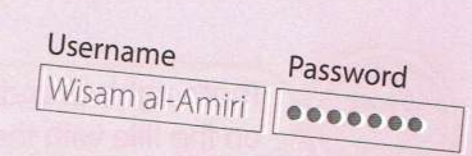
2. Be careful about what you share (pictures, thoughts).



3. Keep your personal information safe.



4. Keep your passwords safe. (You should use letters, capital letters, numbers and symbols.)



5. Never meet a person that you only know online.



6. If you find something you <u>don't like</u> online, tell your parents or your teacher.



Read and write the number next to the correct picture.

Have fun online and learn more English.



1 There are 'word search games'. For example, find the animal names.

2 There are 'memory games' where you match pictures or pictures and words.

3 There are word games about different topics you are interested in: fruit, animals, clothes, ways of travelling and places around the world. There are lots more, too.

4 There are stories to listen to. This is a good way to learn new words.

5 There are songs and rhymes to listen to and to sing.

There are lots more fun games online, but always remember the 6 ways to stay safe.



Check my understanding

Read '6 ways to stay safe online' again and tick (✔) Yes or No.

	Yes	No
1 You shouldn't share your thoughts with friends.		
2 This is a good password *'Password123'*.		
3 If you don't like something online, tell an adult.		
4 You must never meet people that you only know online.		
5 You should never keep your personal information safe.		
6 It's a bad idea to put your phone number online.		

Circle the correct word.

1 I have a headache. I must / should lie down and rest.
2 You mustn't / must have a secret password for your email.
3 When the weather is hot, you should / must drink enough water.
4 My mum said I shouldn't / mustn't wear my new shoes in the rain.
5 You shouldn't / mustn't meet a person that you only know online.
6 He has a broken arm. He must / should go to the hospital.
7 You have a cold and a cough. You mustn't / shouldn't go to school.
8 She cut her finger with a knife. She should / must put a plaster on it.



P for Project

We made a poster with advice about being healthy and safe.



Who is it for? How old are they? Make your own poster.

Healthy habits for healthy children

Keep yourself clean:



wash your hands



brush your teeth



wash your hair and body

Get about eight hours of sleep each night.





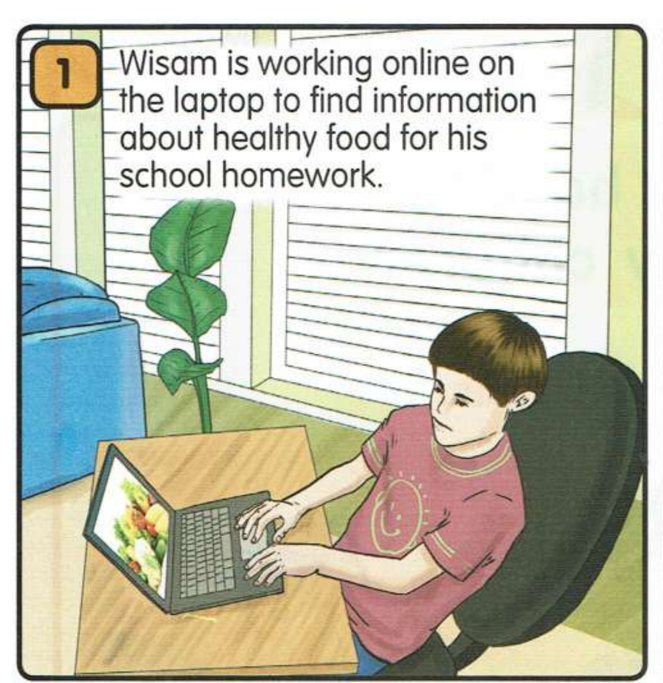
Stay safe at home, at school and online.

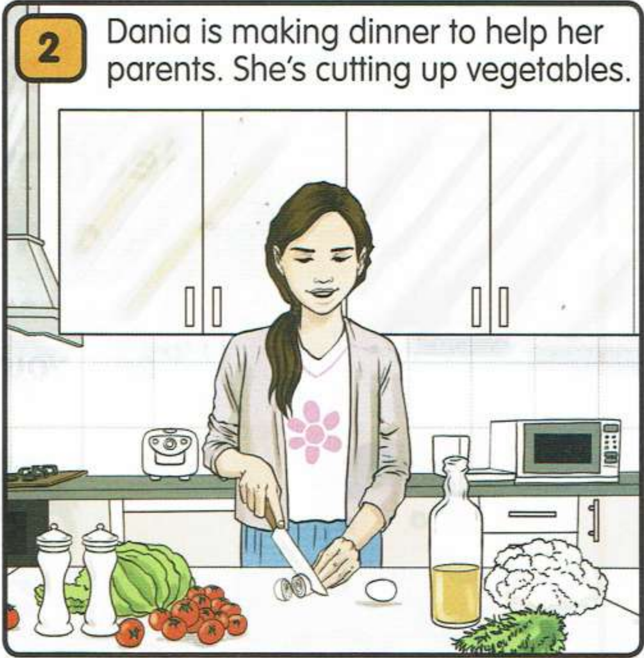


Looking after Ammar

50 Listen, look and read.

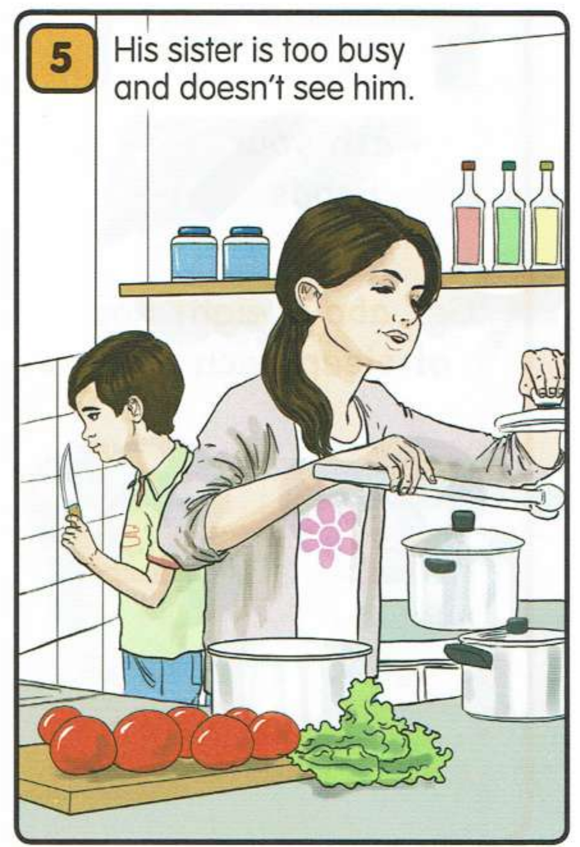
Wisam and Dania are at home with their little brother, Ammar. Their parents are at work.

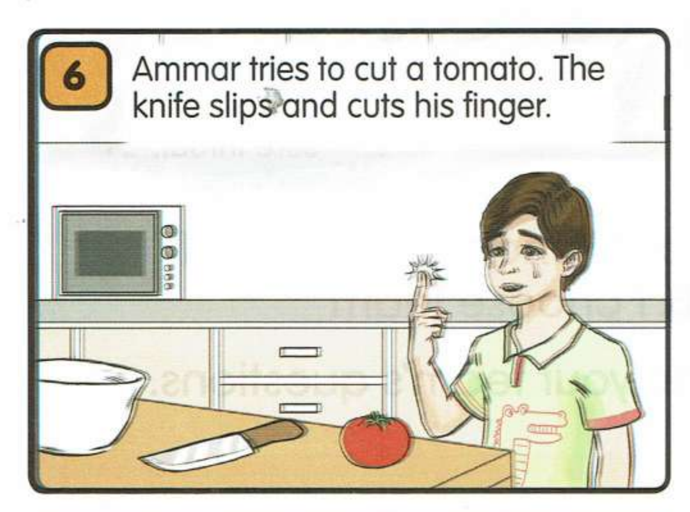


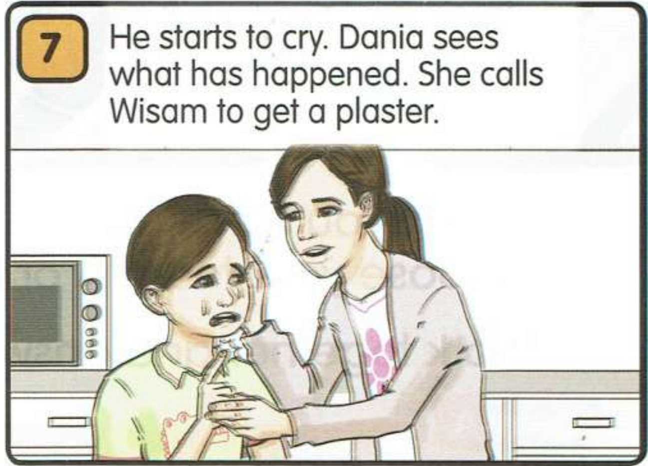


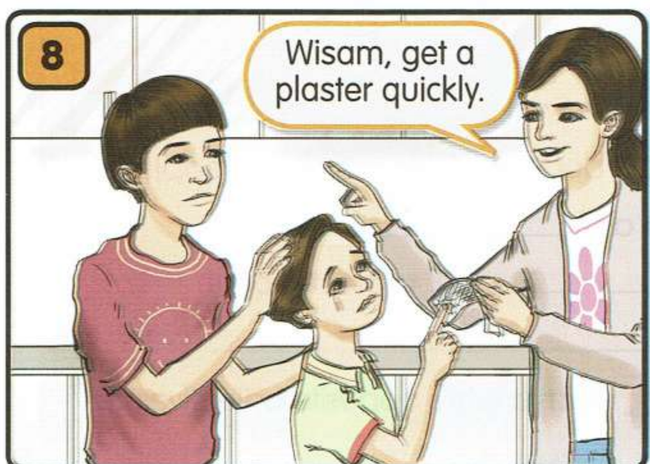


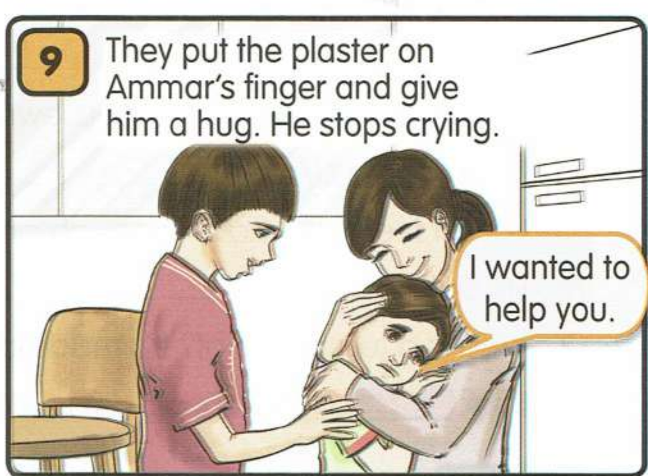




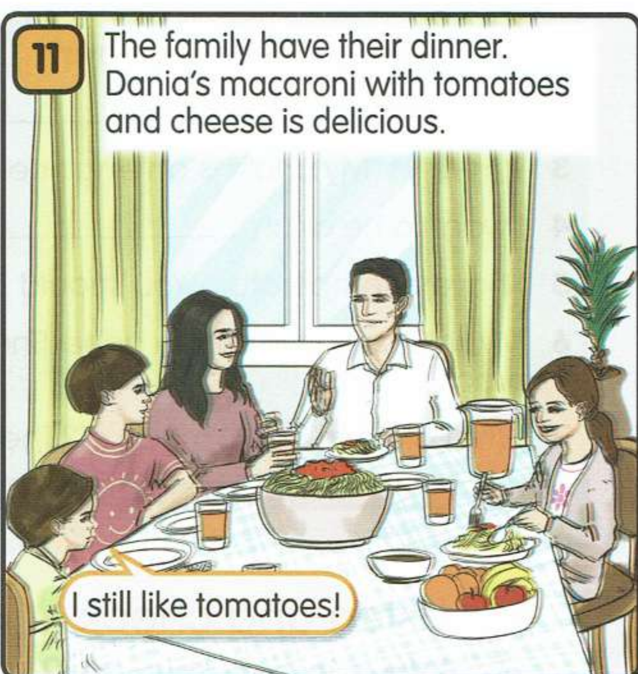

6
Ammar tries to cut a tomato. The knife slips and cuts his finger.


7
He starts to cry. Dania sees what has happened. She calls Wisam to get a plaster.


8
Wisam, get a plaster quickly.


9
They put the plaster on Ammar's finger and give him a hug. He stops crying.
I wanted to help you.


10
Mum and dad come home and the children tell them about the accident.
You mustn't use sharp knives!


11
The family have their dinner. Dania's macaroni with tomatoes and cheese is delicious.
I still like tomatoes!

The challenge



▶ Today you have a class challenge. Test yourself. Choose your team A or B. I choose Team ______

▶ Work together and answer your team's questions.

Team A

1 How many cousins do you have? ______ ☐
2 Where does a doctor work? ______ ☐
3 in on at My mother is a housewife. She works ______ home. ☐
4 I want to be a/an ______ because I like meeting people. ☐
5 I don't feel well. I have a cough and a ______. ☐
6 He cut his finger. He ______ ______ a plaster on it. ☐
7 What's a jug made of? It's made of ______ ☐
8 thick ______ / cheap ______ What are the opposite adjectives? ☐

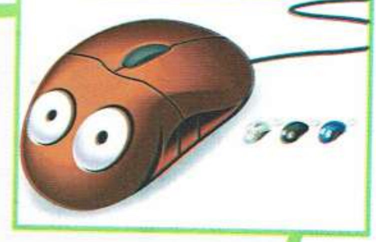
Team B

1 How many aunts do you have? ______ ☐
2 Where does a waiter work? ______ ☐
3 in on at My uncle is an engineer. He works ______ an oil refinery. ☐
4 I want to be a/an ______ because I like using computers. ☐
5 I have a temperature. You should ______ ☐
6 My sister has a stomach ache. She ______ ______ so much cake. ☐
7 What are rain boots made of? They're made of ______ ☐
8 soft ______ / plain ______ What are the opposite adjectives? ☐

▶ 51 Listen and check. ✓ = 1 point.
Who is the winner? ______

My progress

52 Listen, read and write the answers to the questions.



A computer mouse

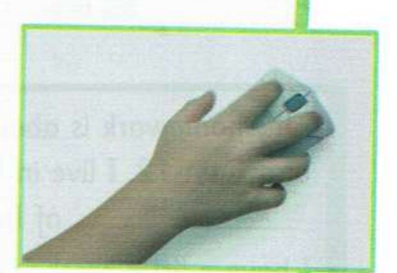
A computer mouse is not a real mouse, but it looks a bit like a real mouse and that's how it got its name.

Computer mice are made from plastic. Most mice have two buttons – a left button and a right button. Some mice also have a wheel in the middle for scrolling up and down.

Learning to use a mouse is important because it lets you do many things: navigate the internet, play games and control your computer or laptop. You must hold your mouse correctly. Here's a picture to help you.



You should:



- keep the mouse flat on the desk or table.
- place your hand over the bottom part of the mouse.
- put your thumb on the side of the mouse closest to the computer.
- put your index finger on the left button.
- put your middle finger on the right button.
- put your other fingers on the far side of the mouse.
- keep your wrist straight.



1 Why is it called a mouse?

____

2 How many buttons do most mice have?

____

3 What do you use the wheel for?

____

4 Which finger should you put on the left button?

____

5 Where should you put your thumb?

____

My homework

Read the homework and complete the sentences.

Your homework today is:
Write five paragraphs to a friend about yourself and your family.
For example:
* say where you live
* the people in your family and their jobs
* what you want to be when you grow up.

This homework is about me and my 1 ______________. My name is Wisam and I am 12. I live in Baghdad. I'm sure you know that Baghdad is the 2 ______________ of Iraq.

I have a little brother and an older 3 ______________. Their names are Ammar and Dania. Ammar is 6 and Dania is 13. We have 4 ______________ cousins, Basim and Hiba. They are twins. They are our best friends. Do you have 5 ______________ brothers and sisters?

My father works in an office. He's an IT 6 ______________. He makes programs for new buildings. My mother is a nurse. She works in a big 7 ______________ in Baghdad.

We are lucky because our grandma and 8 ______________ live very near us. I love them very much and they look after 9 ______________ when our parents are at work.

Tell me about your family and what you like doing. What do you 10 ______________ to be when you grow up? I want to be a doctor because I want to help people when they are ill.

1 ______________ 2 ______________ 3 ______________

4 ______________ 5 ______________ 6 ______________

7 ______________ 8 ______________ 9 ______________

10 ______________



Play the game.

Game rules

- You need to use the game circles at the back of your **Activity Book**.
- You need a counter.
- Close your eyes and point to a number. Move the same number of squares.
- The winner is the person who gets to FINISH first.

START

1 I have a headache. You should ________.

2 You should keep your password ________.

3 How are you today?

4 Who works in a restaurant?

5 I have a cold. I don't feel ________.

6 Where does a builder work?

FREE

7 My mum needs a saucepan. Where should she go in the mall?

8 I like writing with a ________ pen better than a thick one.

9 It's cold today. I'm wearing a ________ sweater.

FREE

10 I don't like these boots, but I like ________ ones on the top shelf.

11 Most paper is made from ________.

12 What do you do / are you doing now?

FINISH



Past, present and future





Listen, look and say.

When I was younger ...



my mum dressed me.



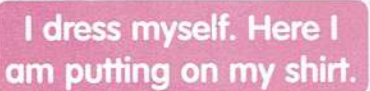
I liked playing with toys.



my parents fed me.

Now ...





I dress myself. Here I am putting on my shirt.



I like playing computer games. Here I am playing a new game. My little brother is watching me.



I can feed myself. Here I am eating spaghetti.

In the future ...



I will buy my own clothes.



I will be an IT programmer.



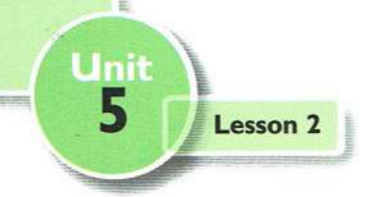
I will cook my own food.

Listen to what Hiba said. Tick (✔) the words you hear.

an engineer	☐	a nurse	☐
drawing pictures	☐	playing with toys	☐
my face	☐	my hair	☐
6.30	☐	7 o'clock	☐
designing things	☐	going online	☐
myself	☐	my own clothes	☐
late	☐	when I want	☐
cook for my family	☐	travel to other countries	☐
9.30	☐	11 o'clock	☐

Read and complete the sentences about yourself.

When I was younger	I liked playing with my toys. I ______________________
Now	I like playing computer games. I ______________________
In the future, I think	I will be an IT programmer. I ______________________



The past

57 Listen and read.

Telephone

Many people helped to make this invention possible. In 1876, it was Mr Bell who made the first useful telephone. The telephone is a means of communication over distance.



An old telephone

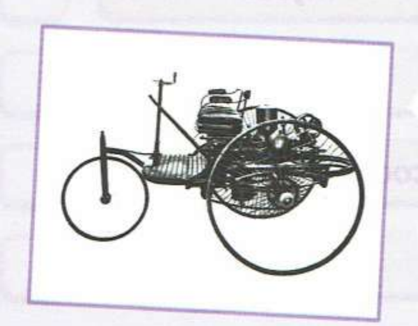
Make your own telephone



Cars

People disagree about who invented the car (or **automobile**), but we can probably say that the key inventor was Mr Benz. He made the first true automobile in 1885–1886.

Here is the first car. Do you think it looks like a bicycle?



Computers

There have been inventions to help calculation (+, –, x, ÷) for thousands of years. In the 11th century, Al-Bairuni, a famous mathematician, made many important calculations.

Many others followed him, but it is Mr Babbage, an engineer, who today we call the 'father of the computer'. However, it was Mrs Lovelace, another mathematician, who saw that computers could do more than just calculate.



This computer was made in about 1985.



Read about the inventions on page 60 and tick (✔) Yes or No.

	Yes	No
1 The invention of the first useful telephone came in 1867.	☐	☐
2 The word automobile is another word for car.	☐	☐
3 The car was invented more than 150 years ago.	☐	☐
4 The car was invented before the telephone.	☐	☐
5 **5 + 8 – 3 = 10** is a calculation.	☐	☐





Complete the sentences using the words in the boxes.

1 Many people helped to invent the telephone.

the | invent | telephone

2 Mr Benz made ______________________

1885–1886 | first | the | car | in

3 Al-Bairuni was a mathematician who lived ______________________

the | century | in | 11th

4 A mathematician is a person ______________________

calculations | makes | who

5 People often call Mr Babbage ______________________



of | father | the | computer | the



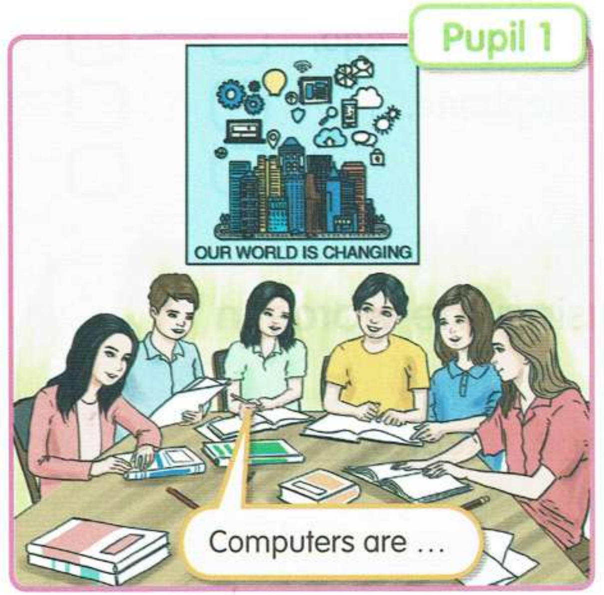
Lesson 3

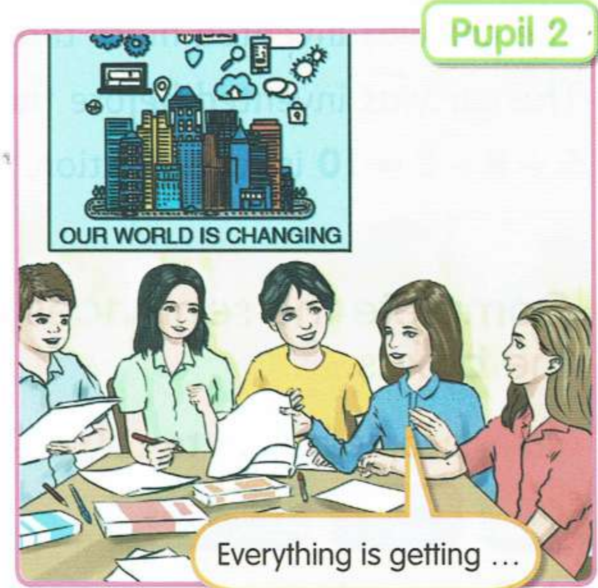
Living now

► (60) Listen to pupils talking about living now.

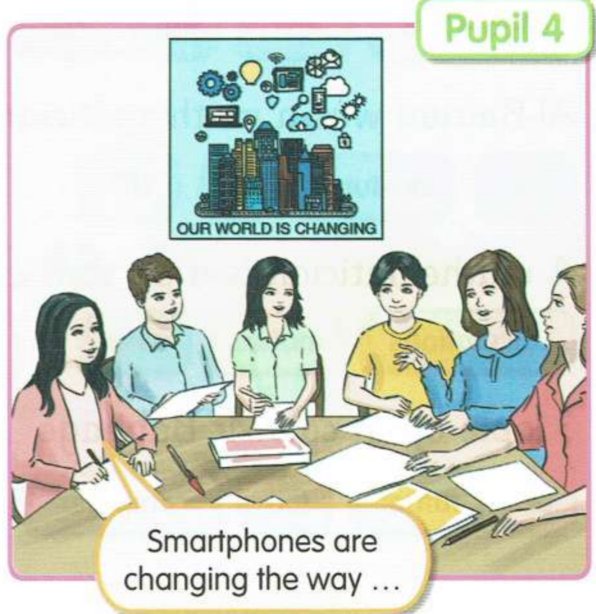
Now we live in the modern world, but our world is changing fast.

Here are some Grade 6 pupils talking about what they think is changing.









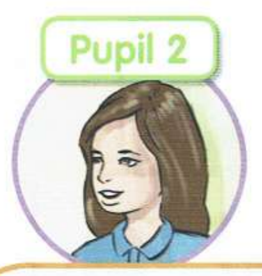
Match the endings with the sentence beginnings.

Pupil 1



Computers are …

Pupil 2



Everything is getting …

Pupil 3



It is getting harder …

Pupil 4



Smartphones are changing the way …

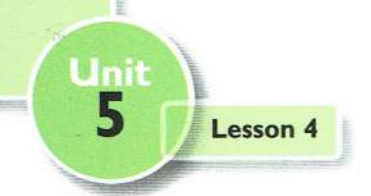
to find good jobs because of computer technology.

very important. They are changing our lives.

we communicate. Young people are sending text messages to their friends more often than talking on the phone.

faster. The internet is very fast and we can find information easily.

Work with partners and practise the conversation.



Our 21st century

► 62 Listen and read. Wisam and Hiba are talking about our 21st century.



1

Robots will do all the work. We will always be on holiday.





2

There will be robot engineers, robot teachers and robot waiters. We won't go to school. We will study at home.





3

There will be cars with no drivers. These will be driverless cars. We will sit in our cars, but we will eat, read, play games, sleep and the cars will drive.





4

We will use our smartphones for money.





5

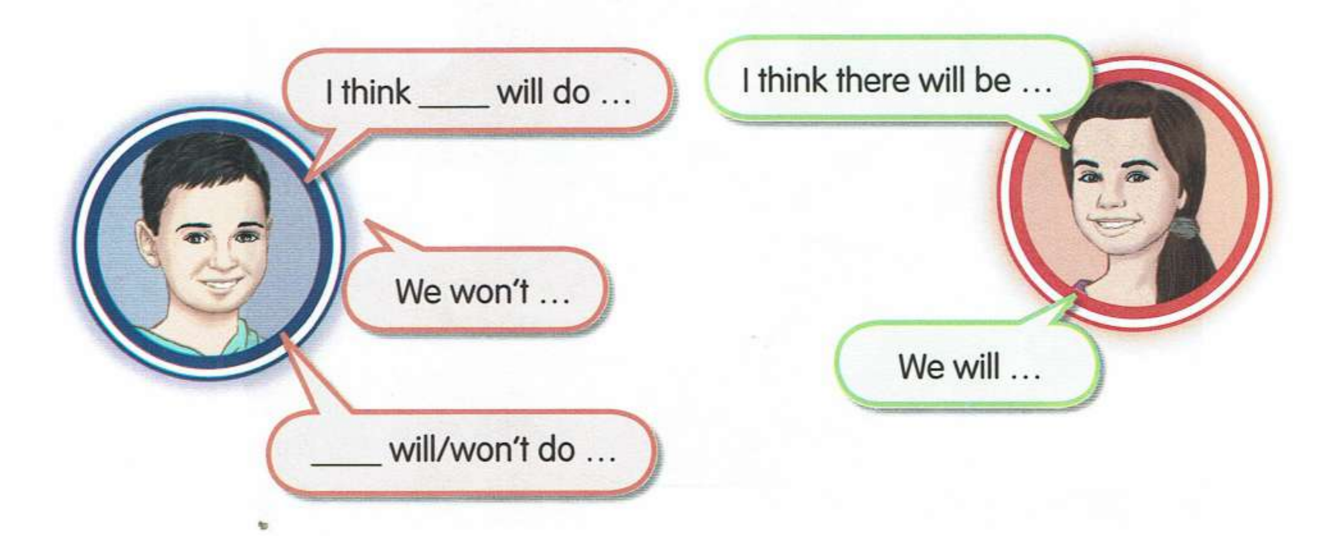
Computers will do everything. We will control our houses with computers.



What do you think about what Hiba and Wisam said? Tick (✔).

	I think this will happen in the future.	I don't think this will happen in the future.
1	☐	☐
2	☐	☐
3	☐	☐
4	☐	☐
5	☐	☐

Tell your partner what you think will happen in the future.







Space

Listen and read.

Our solar system

There are eight planets in our solar system. They all move around our home star. We call this star the Sun.

Mercury is the closest planet to the Sun and it is the smallest planet in our solar system. The next planet is Venus. It is about the same size as our planet Earth. Venus is the hottest planet with temperatures of 400°C.

The third planet is Earth. It is 150,000,000 km from the Sun. Earth is a special planet because it is the only one that we know has water and life (humans, animals and plants). It is often called the 'blue planet' because there is lots of water.



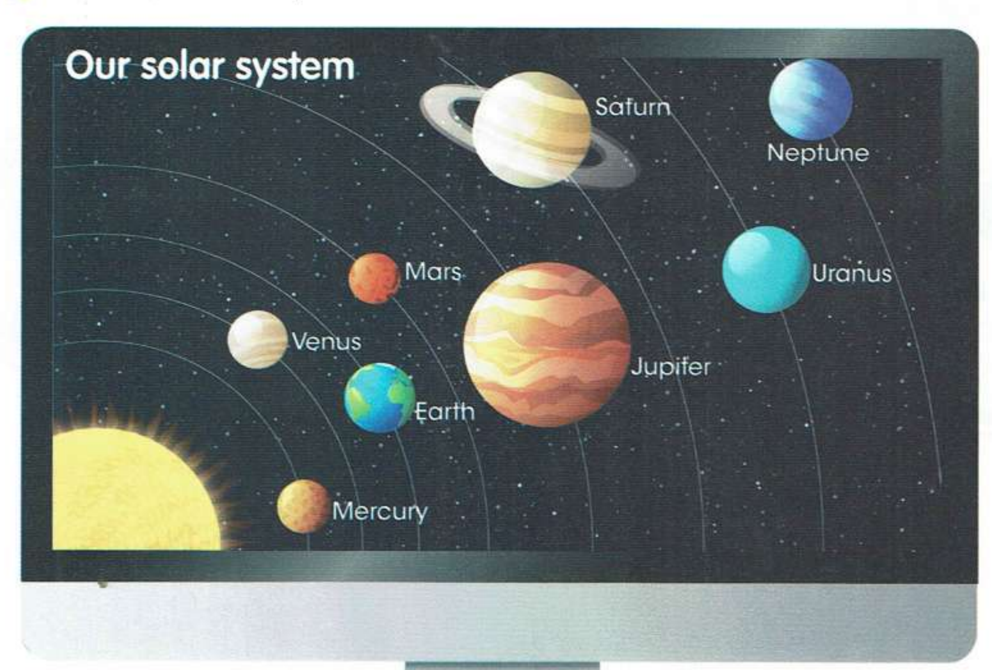
A drawing of a robot on Mars

Mars is smaller than both Earth and Venus. Scientists have sent robots to Mars to take pictures and to bring back soil and rocks.

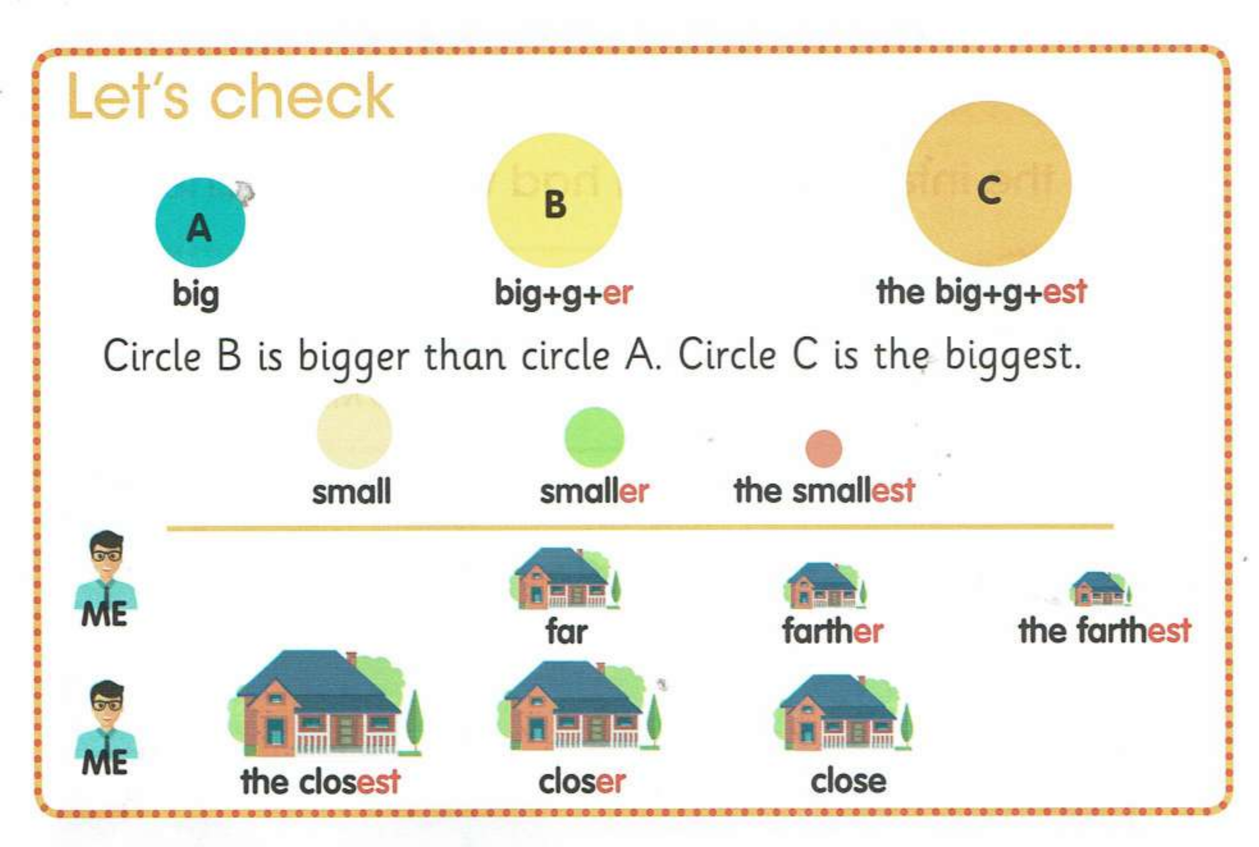
The other four planets are Jupiter, Saturn, Uranus and Neptune. Jupiter is the biggest planet. It is 2.5 times bigger than all the other planets put together!



Listen and point.



Let's check



Answer the questions.



1 Which rain boots are smaller, the pink ones or the blue ones?
The pink ones are smaller.

2 Which cake is the farthest from you?

____

3 Is the yellow vegetable closer to you than the green one?

____

4 Which is the biggest bag?

____

5 Which bag is the closest to you?

____

MY MAGAZINE

Space travel

Read the interview Wisam had with his teacher.



Humans have landed on the Moon six times and twelve astronauts have walked on it.
Do you think humans will go to Mars?

In the future, I think humans will go to Mars.

Mars is a lot farther from Earth than the Moon. The quickest travel time will take about nine months. Scientists think that there is probably water on Mars.

By 2050, science and technology will be better. We will have faster spaceships.

There will probably be lots of robots to help humans.



This is a picture I found of what a Mars spaceship will look like.



Do you think humans will ever go to the farthest planets, Uranus or Neptune?

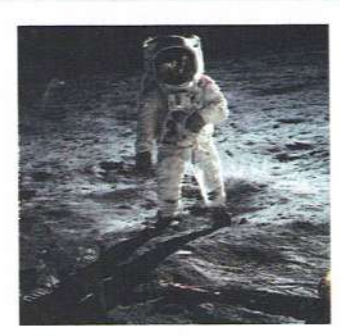
I think it will be very difficult and very dangerous for humans. It will take a long time to get there.

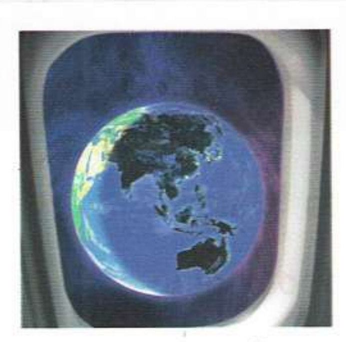
Match the pictures with the descriptions and write the numbers.

Our space travel photos


This is a picture of Mars. ☐


This is a spaceship. ☐


In 1969, this is one of the first astronauts. ☐


What planet will we see from the window of our spaceship? ☐


A drawing of a space house on Mars. ☐


This is astronaut food. ☐

1. You can see it is the 'red' planet.
2. It's planet Earth.
3. It is taking off.
4. There is nothing green here.
5. It doesn't look like home cooking!
6. This was the first 'moon walk'.



Check my understanding

Read 'Space travel' again and tick (✔) Yes or No.

		Yes	No
1	Humans have walked on the Moon.	☐	☐
2	Mars is farther from the Earth than the Moon.	☐	☐
3	It will probably take 9 years to travel to Mars.	☐	☐
4	Scientists think that there is water on Mars.	☐	☐
5	Spaceships will be faster in 2050.	☐	☐
6	Uranus is the farthest planet from the Sun.	☐	☐

Use the words in the box to complete the sentences.

dangerous	months	times	farthest
humans	star	planet	spaceships

1 In the future, I think ____________ will go to Mars.

2 The quickest travel time to Mars will take about nine ____________

3 By 2050, technology will be better and we will have ____________ that go faster.

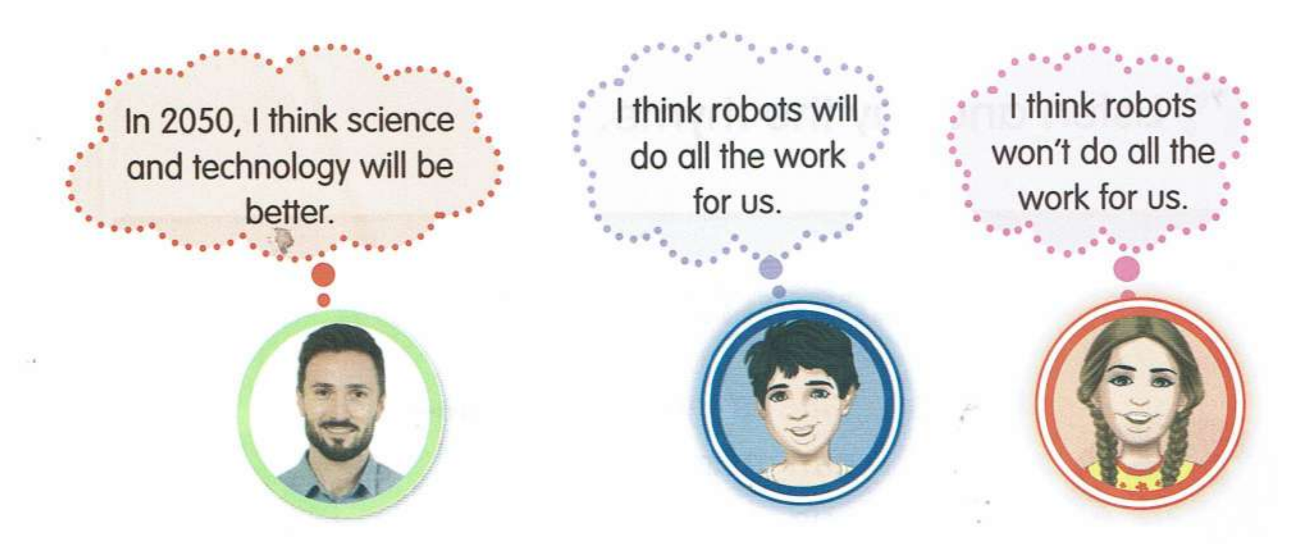
4 Space travel is very difficult and ____________

5 Humans have landed on the Moon six ____________

6 The ____________ planets are Uranus and Neptune.

7 The home ____________ in our solar system is called the Sun.

8 Earth is a special ____________ because it has water and life.



What do you think? Complete the sentences with **will** or **won't** and the verb.

1 [will be / won't be] I think in 2050, there ______________________ robot teachers in schools.

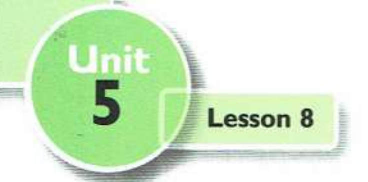
2 [will do / won't do] I think in 2050, robots ______________________ all the cooking and cleaning.

3 [will be / won't be] I think in 2050, there ______________________ driverless cars.

4 [will use / won't use] I think in 2050, we ______________________ our smartphones for money.

Work with a partner and say what you think.





Let's sing



▶ 70 Listen and say the rhyme.

Our solar system

Eight planets go round the Sun.
We can name every one.
Venus shines bright,
We can see it at night.
There's our Earth blue and green,
The most beautiful planet ever seen.
Jupiter is the biggest,
Mercury the smallest,
Venus the hottest,
Neptune the farthest.
Astronauts walked on the Moon.
Probably they'll go to Mars soon.
So, what about you?
Would you like to go into space?
It's probably dangerous,
And it takes a long time.
What do you think?
Let's all say this rhyme.

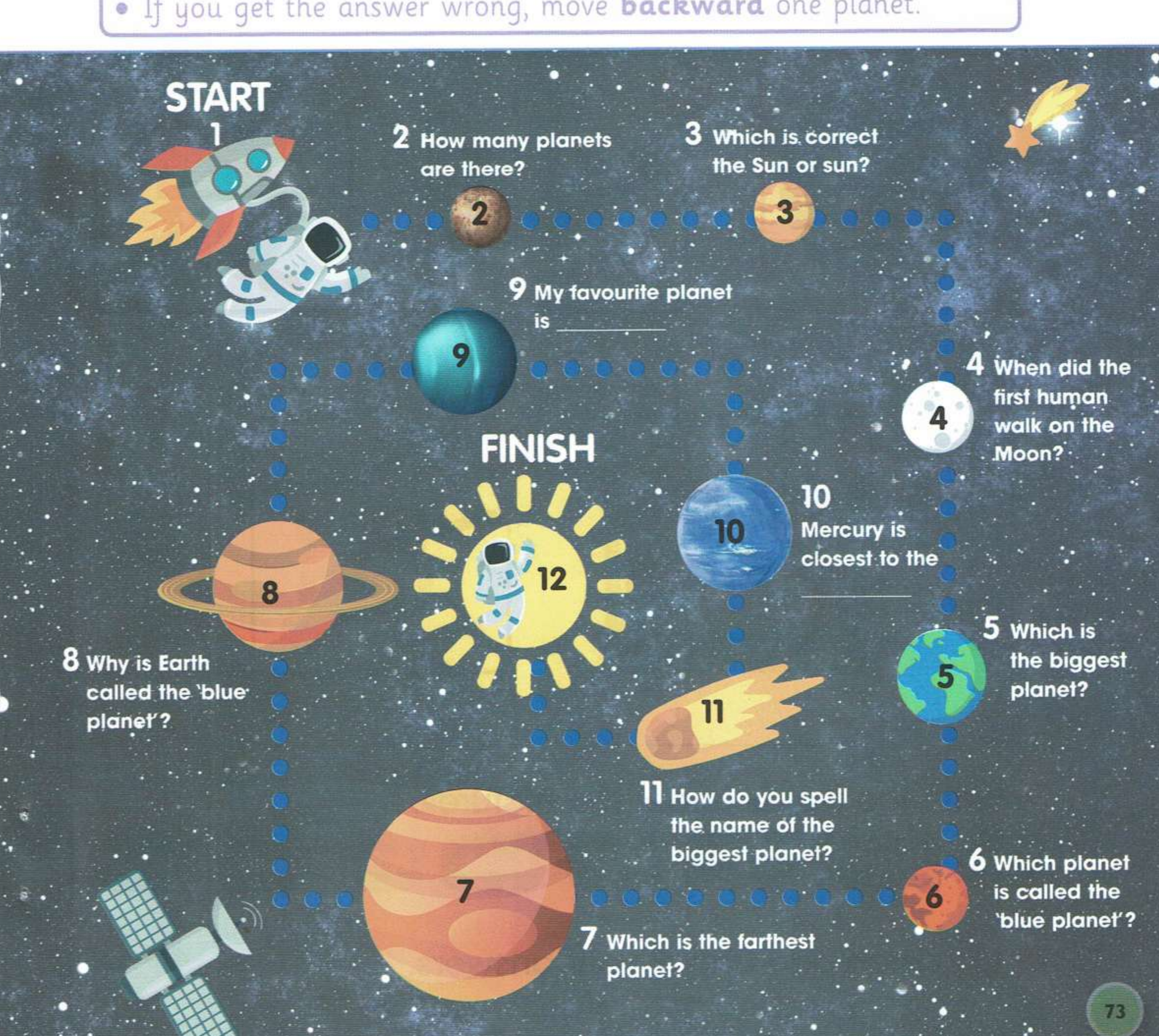
Mercury Mars Venus Earth Neptune Uranus Saturn Jupiter

Let's play

Play the game.

Game rules

- You need to use the game circle at the back of your **Activity Book**.
- Work with a partner or two partners.
- If you get the answer right, move **forward** one planet.
- If you get the answer wrong, move **backward** one planet.





Let's cook

► 72 Listen, look and say.

1 

2 

3 

______ ______ ______

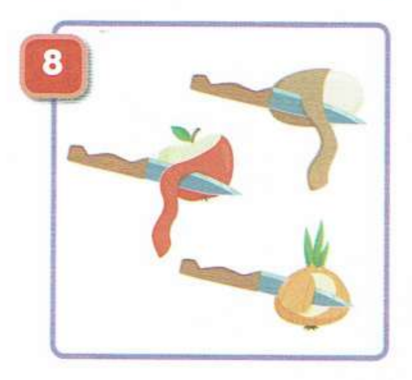
4 

5 

6 

______ ______ ______

7 

8 

______ ______

► Write the words under the pictures.











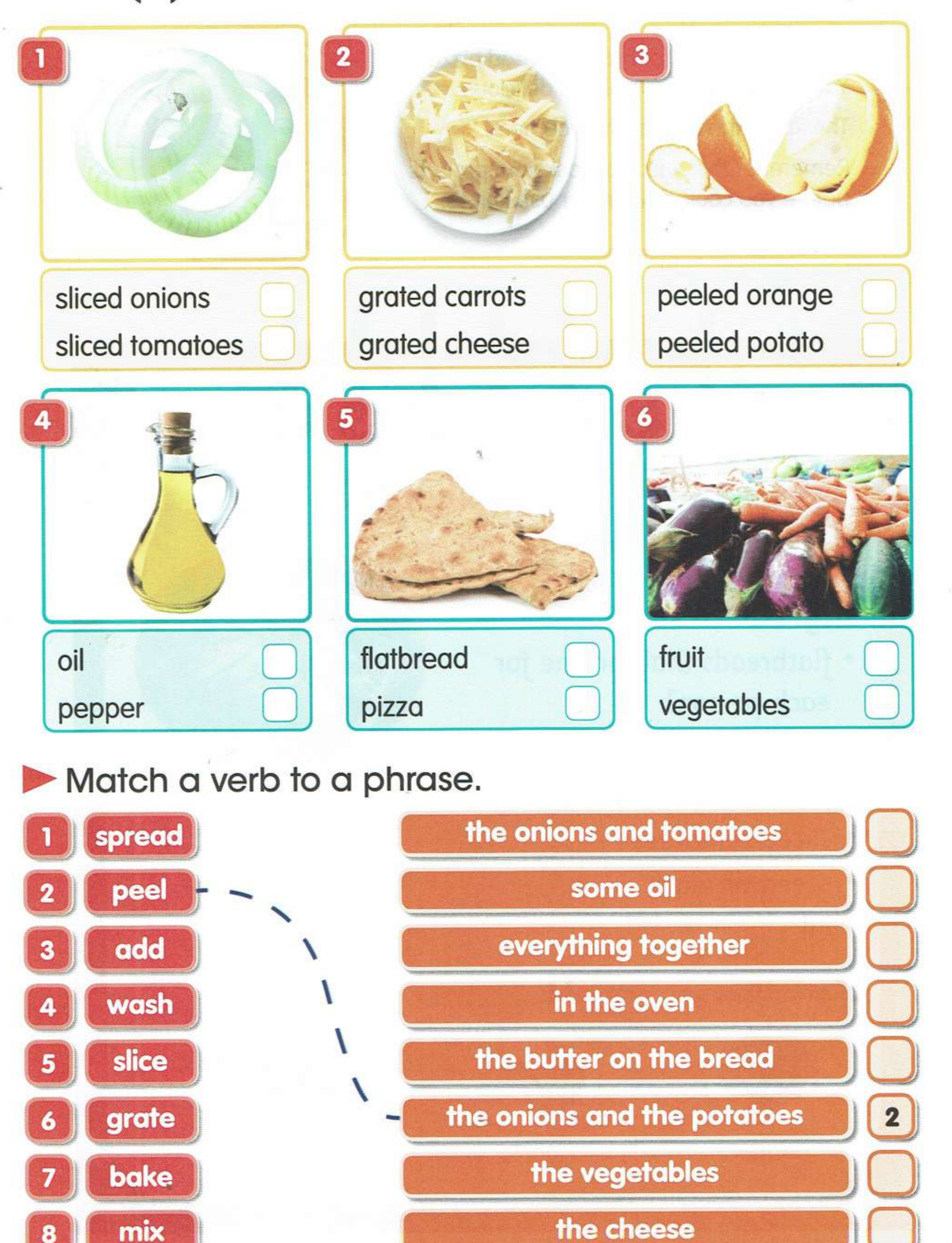






► 72 Listen and check your answers.

▶ Tick (✔) the correct words.



1. sliced onions ☐ / sliced tomatoes ☐
2. grated carrots ☐ / grated cheese ☐
3. peeled orange ☐ / peeled potato ☐
4. oil ☐ / pepper ☐
5. flatbread ☐ / pizza ☐
6. fruit ☐ / vegetables ☐

▶ Match a verb to a phrase.

Verb	Phrase	
1 spread	the onions and tomatoes	☐
2 peel	some oil	☐
3 add	everything together	☐
4 wash	in the oven	☐
5 slice	the butter on the bread	☐
6 grate	the onions and the potatoes	2
7 bake	the vegetables	☐
8 mix	the cheese	☐





Make it yourself



73 Listen to Basim and Hiba.

This is our recipe for easy flatbread pizza. You can make it yourself. It's delicious!

These are the ingredients you need.

Remember that you must ask your parents before you cook anything or use knives.





Easy flatbread pizza



Cooking time: 10–15 minutes

Ingredients

- flatbreads (half or one for each person)
- grated cheese
- peeled and sliced onions
- sliced tomatoes
- green or black olives
- oil

If you like, you can add:




pepper



garlic



herbs



Listen to the instructions.

Instructions

1 Brush the flatbread with oil. __________ in the oven for 3–5 minutes.

2 Take the flatbread out of the oven.

3 __________ the cheese.

4 __________ the grated cheese on the flatbread.

5 __________ and slice the onions thinly.

6 __________ the tomatoes. Slice them thinly and put them on top of the cheese.

7 __________ some green or black olives in half and put them on top of the cheese and tomatoes.

8 If you like, you can __________:

a some peeled and sliced garlic

b some pepper

c some fresh herbs

9 Put the flatbread back in the oven for another 3–5 minutes. Watch it carefully. When it gets gold-brown, remove it from the oven immediately.

10 __________ to your family and friends. Enjoy your flatbread pizza.

Use these verbs to complete the instructions.



Listen again and check your answers.

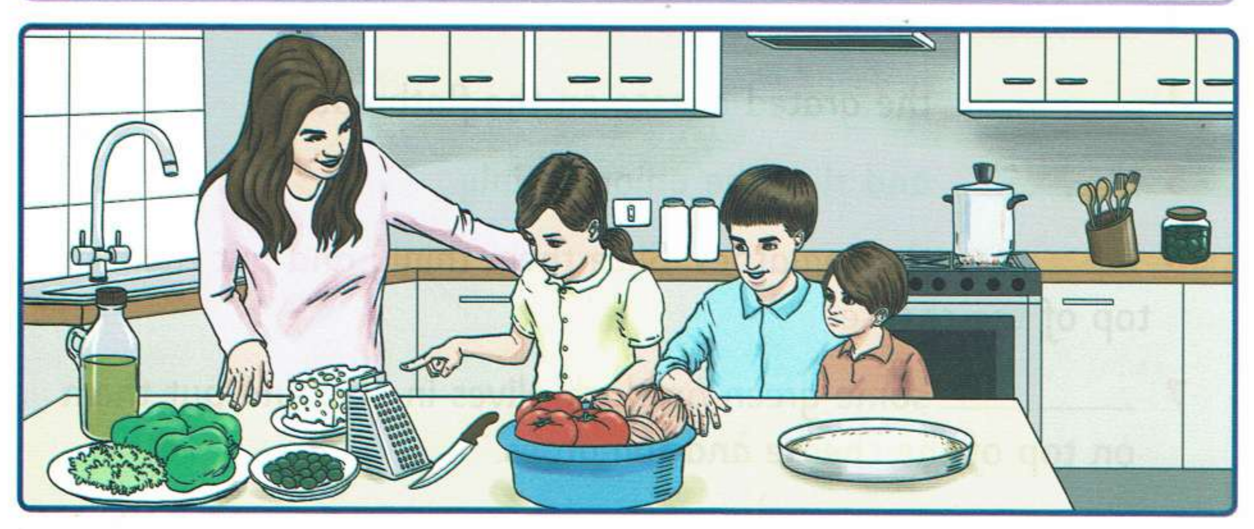


Cooking at home

▶ 77 Listen and read.

It's Saturday morning. Wisam and Dania are at home. It's raining today and the children want something to do.

They have a recipe for an easy pizza that Basim and Hiba told them about.



▶ Answer the questions about the picture. Use short answers.

1 How many people can you see? ______

2 Where are they? ______

3 What vegetables are there? ______

4 What other ingredients can you see? ______

5 There are two dangerous things in the picture. What are they?

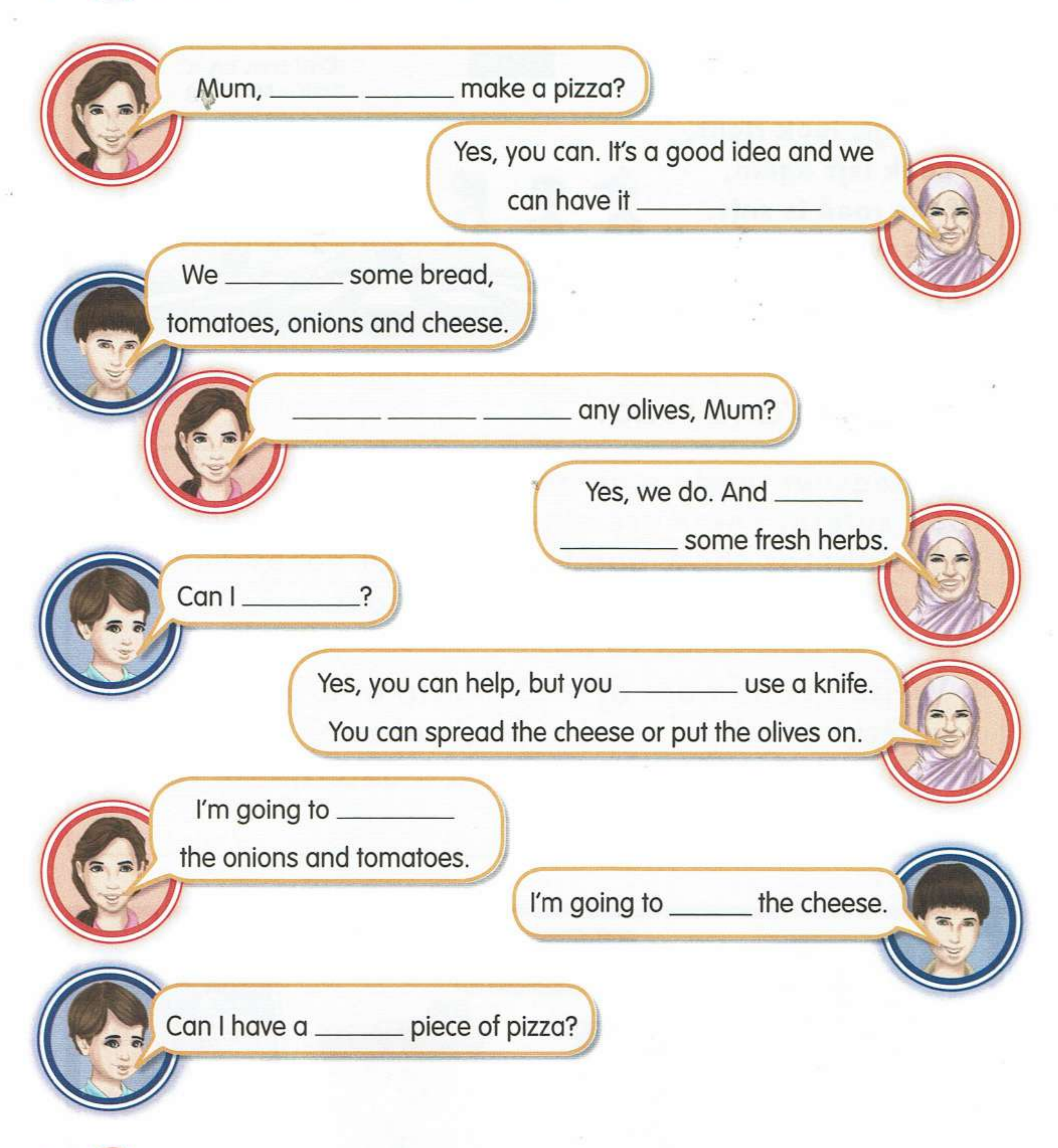
______

▶ Write a sentence about what you can see in the picture.

In the picture ______

______

▶ (78) Listen to the conversation.



▶ (78) Complete the conversation. Listen again to check your answers.

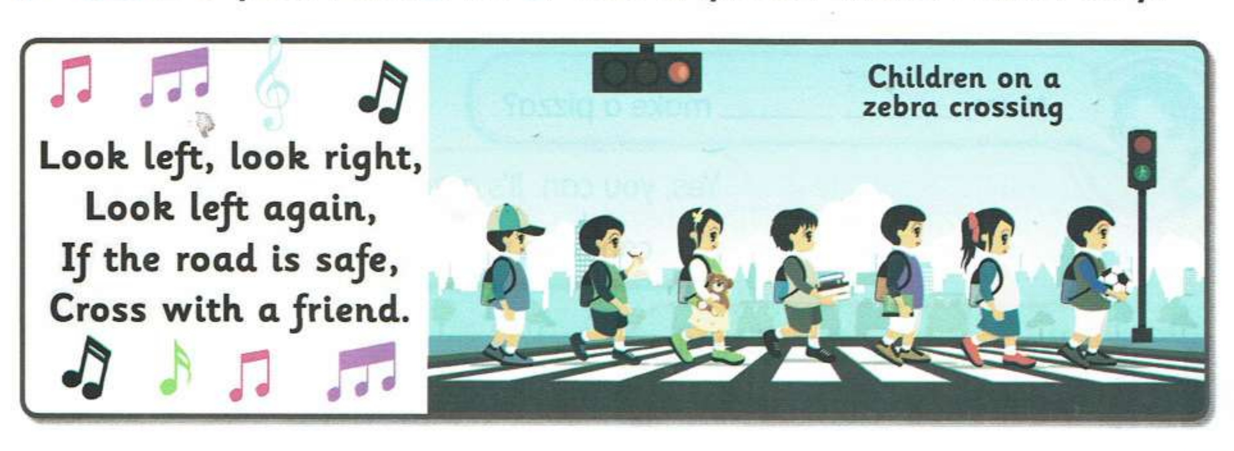
▶ Practise the conversation. Pupil A is Dania and Ammar. Pupil B is Mum and Wisam.



Lesson 4

Road safety

81 Do you remember this rhyme? Listen and say.



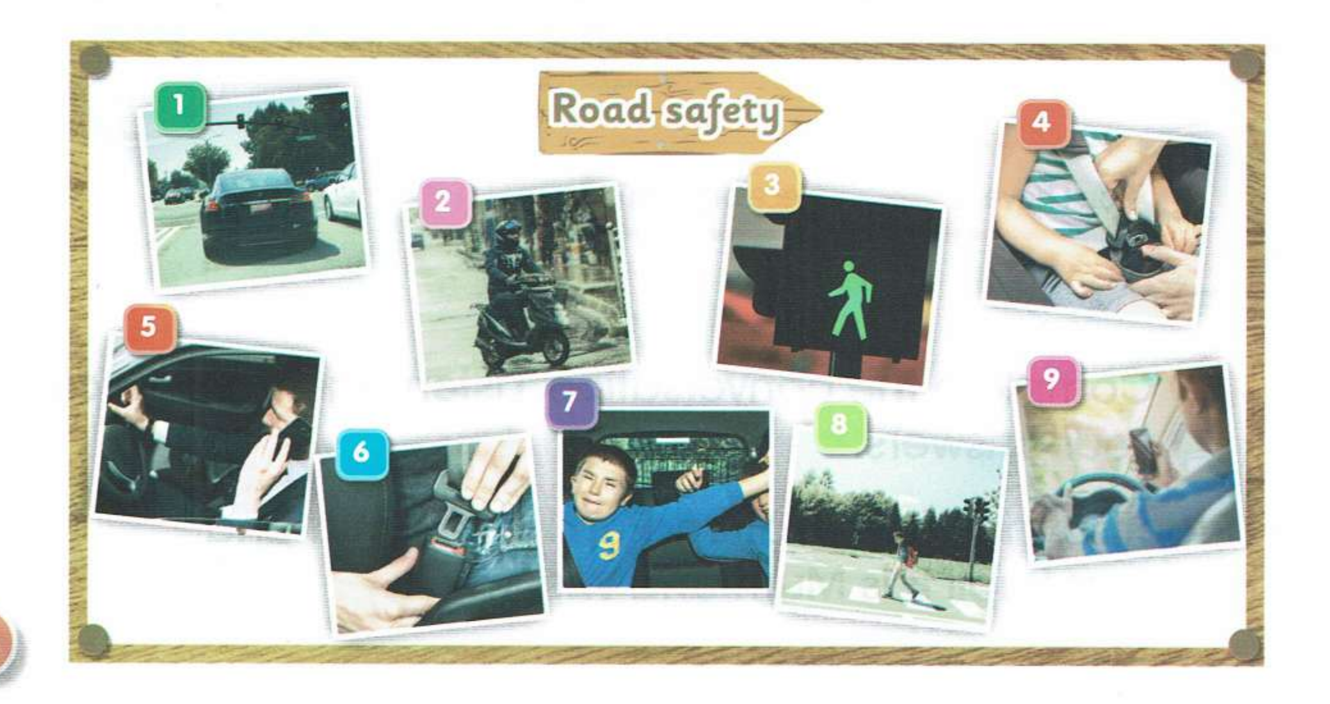
82 Listen and read.

Our teacher made a poster for the class about road safety. There are nine photos on the poster. Some photos show good road safety behaviour and some show bad road safety behaviour.

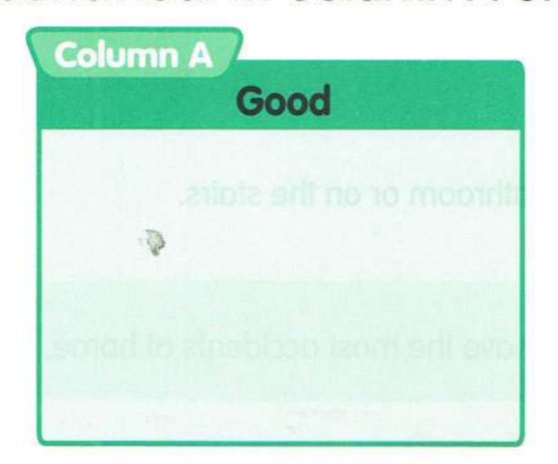
We have two tasks to do:

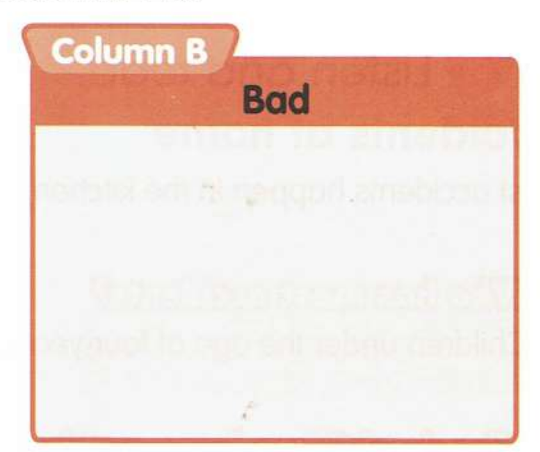
1 Write the number of each photo in a 'good road safety' or a 'bad road safety' column.

2 Read the descriptions. Match a description to a photo.



Write a number for each photo about road safety behaviour in column A or column B.





Ask your partner.



Which numbers did you put in Column A?



Read the descriptions. Match a description to a photo.



- [ ] We can see a young boy sitting in a car seat. His mother is putting on the seatbelt.
- [ ] There is a 'green man' on a road signal. This shows people that they can cross at the zebra crossing.
- [ ] The man is looking at his smartphone while he is driving.
- [ ] There is a car waiting for the road signal. Red means STOP and green means you can GO.
- [ ] The young boy is crossing the road on the zebra crossing.
- [ ] The man is putting on his seatbelt.
- [ ] The boys are fighting in the back of the car.

Write a sentence about one of the other pictures.

In picture ______________________________

____





Let's be safe at home

Listen and read.

Accidents at home

Most accidents happen in the kitchen, the bathroom or on the stairs.

Who has most accidents?

Children under the age of four years old have the most accidents at home.

Why do children have accidents at home?



Young children do not know about the danger because they have not learnt about the world around them.

They see older children and adults doing things and want to copy them. Keep electrical devices away from children.

Types of accidents

Falls



Falls are the most common causes of accidents at home. Everyone should be careful on the stairs.

Burns



Children get burnt because they touch fires or hot things. Young children must not be left in the kitchen by themselves.

Accidents with knives and glass



Sharp knives must be kept away from young children.

Glass cups and mugs break very easily and young children can cut themselves.

Other dangers



Keep medicines and home cleaning materials in safe places away from children. They are very dangerous.

84 Listen to Wisam, Hiba and Basim talking about being safe at home.



Let's write some rules about being safe at home.



That's a good idea. Let's read 'Accidents at home' again and make a list.



OK. You read and I'll write. We can show our list to Ammar and tell him about dangerous things.



Rule 1 is: Keep knives away from young children.



Can **you** help us write the rules about being safe at home?

Complete the rules about being safe at home.

1 Keep knives away ______________________

2 Keep medicines ______________________

3 Keep cleaning materials ______________________

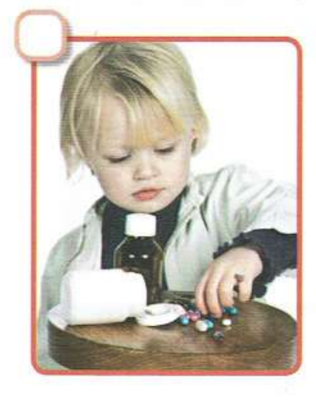
4 Don't leave young children ______________________

5 Be careful ______________________

6 Hot things can ______________________

7 Keep electrical devices ______________________

The rules are being broken in these pictures. Write the rule number.











MY MAGAZINE

Stay safe on your bike



Listen and read.



Bike riding is fun and healthy. But remember that a bike is not a toy. You must follow some rules to help you stay safe.

First, let's look at your bike. Is your bike safe?

Safe riding rules

Follow these safety rules when you ride your bike.

1. **Before getting on your bicycle, you should check that it is ready to ride. Let's check these five things.**



2. **Wear a helmet.** If you have an accident, you must protect your head. This is very important.
3. **Check your tyres.** Tyres should be hard, not soft.
4. **Check your brakes.** Brakes are very important because sometimes you need to stop quickly. You can't stop if your brakes don't work well.

5. **Is your seat the correct height?** You must be able to put your feet on the ground.



6. **Are your handlebars the correct height?** Can you sit on your bike and touch the handlebars easily?

7. **Ride carefully with both hands on the handlebars.** Carry your books and lunchbox in your backpack. Some bikes have a basket for carrying things.

8. **Can cars, buses and trucks see you?** Wear bright, colourful clothes. Yellow and orange are good colours.



9. **Look at the road in front of you.** Sometimes there are holes, stones, broken glass or other dangerous things on the road.

► Are they following the rules? Read and put a tick (✔) for Yes or a cross (✘) for No.

I'm riding my brother's bike. It's his new bike, but it's too big for me and my feet don't touch the ground. ☐

Today, I'm going to school by bike. I'm going to put my books and lunchbox in my backpack. ☐

I left my helmet at my friend's house, but it's OK because I'm going to wear a cotton cap. ☐

The tyres of my bike are too soft. My dad is going to pump them up for me before I go to the park. ☐

Yesterday, I fell off my bike and hurt my arm. I was talking to my friend and I didn't see the big hole in the road. ☐



Check my understanding



► Read 'Stay safe on your bike' again and tick (✓) Yes or No.

	Yes	No
1 Our teacher said that bikes are the best toys.		
2 It's easy to ride a bike because there are no rules.		
3 You should always check your bike before you ride it.		
4 Wear colourful clothes when you ride your bike.		
5 Your head is the strongest part of your body.		
6 Cars can always see you when you are on a bike.		
7 It's good to talk to friends when riding your bike.		
8 Don't hold things in your hands when riding your bike.		
9 You must have good brakes on your bike.		

► Find the correct noun for the verb and circle it.

1 You must be careful when you slice onions / oil with a sharp knife.

2 You must peel an orange / the bread before you can eat it.

3 Grate the tomatoes / the cheese before you put them / it on the pizza.

4 My sister spread the olives / the butter on the sandwich.

5 It is best to wash vegetables / cheese before you start cooking.

6 Put the flatbread pizza in the oven / the fridge to bake.

7 You can mix ice-cream / honey with tea to make a drink for a cough and cold.

8 It is not healthy to add too much orange juice / sugar to your tea or coffee.

P for Project





Let's be safe at home

Keep electrical things away from children.



Don't play ____________________



Be careful ____________________



Keep cleaning materials ____________________



Young children mustn't use ____________________



Medicines can look like sweets. Keep them

____





Our rules

The children wrote these rules. Can you complete them?

Dania

My two most important rules are:

_______ oven gloves to hold hot things.

Ammar _______ _______ with matches or use sharp knives.

Wisam

My two most important rules are:

_______ a helmet when riding your bike.

Use a zebra crossing to _______ the road.

Hiba

My two most important rules are:

Don't let young children _______ hot things like saucepans.

Wear bright colours when you _______ your bike.

Basim

My two most important rules are:

_______ your brakes before you ride your bike.

Always _______ _______ a seatbelt in the car.

89 Listen to the children and check your answers.

Let's play

The safety game

Play the game.

Game rules

- Make a counter. Work with one or two partners.
- **Start** on home. **Finish** on 'Smiley face'.
- When you get the answer right, move forward one square.
- If you get the answer wrong, move backward one square.



Unit 7 Lesson 1

Getting ready for our party

Listen and read. (90)

For our Mother's Day party
To do list

1 Do the shopping – food, new clothes
2 Clean the house
3 Do the cooking
4 Buy presents
5 Wrap presents
6 Put up decorations
7 Make a card

Match the pictures to the list.










Read the email and answer the questions.

To: Nadima
Subject: Our Mother's Day party

My family is very excited this week because on Saturday we're having a party for Mother's Day and both our grandmas and grandpas are coming.

The party is going to be at our house. We're very busy getting everything ready. I wrote a list of the things we need to do. We want to help our mum and dad. I'm going to help mum to clean the sitting room and Wisam is going to tidy his bedroom.

On Friday, we're all going to go shopping to buy the presents and the party food. We're also going to buy some new clothes.

On Saturday morning, I'm going to help mum to do the cooking. Dad and Wisam are going to put up the decorations. Ammar is going to make cards for mum and for our two grandmas. I think we should help him to do the drawings and make any cut-outs. Dad is going to wrap up the presents and we will help him.

I won't see you this weekend because I'm going to be too busy. I'll see you in school on Sunday and tell you about the party.

Dania  

1 Who is coming to the party?

____

2 Where is the party going to be?

____

3 What is Dania's family going to buy on Friday?

____

4 How many cards is Ammar going to make?

____

5 Is Ammar going to make the cards by himself?

____

6 Who is going to wrap up the presents?

____

7 When will Dania see her friend Nadima?

____



Shopping for our party

92 Listen and complete the conversation.



Let's write a 1 ______________ list.



Dania, can you write down what we need to buy?



OK. I've got my notebook here. Can I write down the 2 ______________ first?



I'm going to buy a 3 ______________ for Granny Nadia and Dad is going to get a 4 ______________ for Granny Huda.



Dania, write down what we're going to buy, but don't tell Mum because it's a surprise!



Dania for Mum – leather bag
Wisam for Mum – wooden picture frame



What about my present? I'm going to make the 5 ______________!



That's going to be a lovely surprise!

We need 6 ______________ for the cards and wrapping up the presents.

Can we have 7 ______________ and decorations?



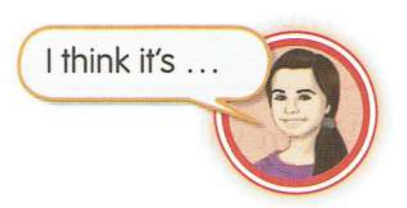


Yes, we can. We're going to have lots of flowers too. Now, let's write down what 8 ______________ we need to buy at the supermarket.

Check your answers with a partner.



What's number 1?



Look at the picture. Read and label the shops.



1 There's a watch shop on the first floor next to the pharmacy.

2 The best shop for cards and paper is on the first floor next to the jewellery shop.

3 There's a big supermarket on the ground floor opposite the frames shop.

4 There's a picture frame shop on the ground floor opposite the supermarket.

5 Women's fashion is on the ground floor between the picture frame shop and the shoe shop. They sell leather bags and scarves, too.

Check your answers with a partner.





Lesson 3

Presents for Mother's Day



► Look at the presents and complete the labels.

Dania, Wisam and Ammar went shopping with their parents for presents. These are the presents they bought.

woollen | wooden | metal | leather

1
Mum
I bought you a red ________ bag. I hope you like it.
Dania ☻

2
Mum
I bought you a ________ picture frame. I hope you like it.
Wisam ☺

3
Granny Nadia
We all bought you a ________ scarf. We hope you like the colour.
Mum

4
Grandma Huda
We all bought you a watch. It's made from ________, but it's not really made from gold!
Dad

93 Read the words. Listen and tick (✔) the words you hear.

- flowers
- green
- rabbits
- pink stars
- balloons
- smiles
- Happy Mother's Day
- little cakes
- apples
- orange
- Happy Birthday
- blue
- dots
- gold
- hats
- red
- birds
- black
- sad faces

94 Listen and tick (✔) which paper they choose.

Let's wrap mum's bag first.

OK. Which paper should we use?

I like the paper with …

94 Listen again. Write the words the children use to talk about the paper.

	Write the words you hear	Bag	Watch	Picture frame	Scarf
Paper 1					
Paper 2					
Paper 3					
Paper 4					

Write about the piece of paper you like best.

I like the paper with ______________________________

____



Lesson 4

Which job?

► Look at the pictures and complete the phrases.











1 Putting ______________________________

2 Painting ______________________________

3 Cleaning ______________________________

4 Blowing ______________________________

5 Tidying ______________________________

► 96 Look at the table. Listen and tick the jobs for each person.

	blow up balloons	make cake	make cards	put up decorations	put flowers in jug	tidy up the bedroom	clean floor
Mum							
Dad							
Dania							
Wisam							
Ammar							

Read the conversation and write the missing words.

Wisam, you should blow up the ____________. I need them for the decorations. But first you must tidy up your ____________

OK, Dad.

Dania, you should clean the ____________ first. Then can you help Wisam blow up the balloons?

Can I help too?

Yes, Ammar of course you can. I must start making the ____________. It takes a long time to bake. But Dania, first I'll help you clean the floor in the ____________.

I must put up the ____________. I want the sitting room to look pretty.

We should put the flowers in the pretty glass ____________ we bought for your birthday.

That's a good idea. Can you do it, Dania?

When can I start making the ____________?

Ammar, Dania and Wisam, you should all start making the cards as quickly as possible. But do the balloons first.

I want to paint the ____________. The cards must be the best!

Read the conversation again. Did you use these words?

bedroom | balloons | cards | jug | pictures
floor | sitting room | decorations | cake

96 Listen again and check your answers.



Lesson 5

Saturday morning

Read and answer the questions using the verbs.

It's Saturday morning. The family's Mother's Day party is starting at 4 o'clock. Everyone is busy getting things ready.

1 Everyone is at home. What are they doing?
get ready They are getting ready for the party.

2 Mum is in the kitchen. What's she doing?
bake ______________________________

3 Dad is in the sitting room. What's he doing?
put up ______________________________

4 Wisam is in his bedroom. What's he doing?
tidy up ______________________________

5 Dania is in the sitting room. What's she doing?
clean ______________________________

6 Ammar is at the kitchen table. What's he doing?
paint ______________________________

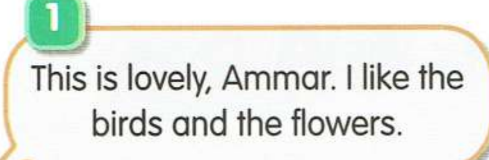
Work with a partner. Ask and answer.



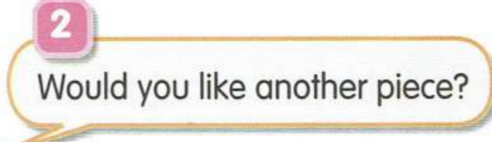




Listen to the pieces of conversation. Say what each person is talking about.

1


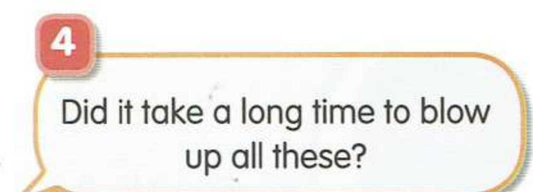
This is about a Mother's Day card.

2


____

3
This is woollen. It will be warm in the winter.

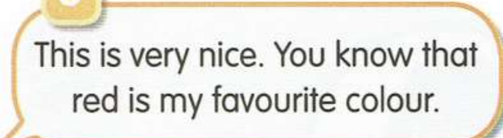
____

4


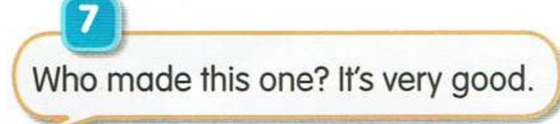
____

5
Grandpa can take a photo today and we can put it in this.

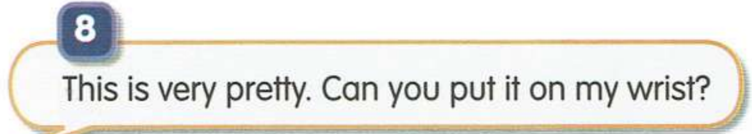
____

6


____

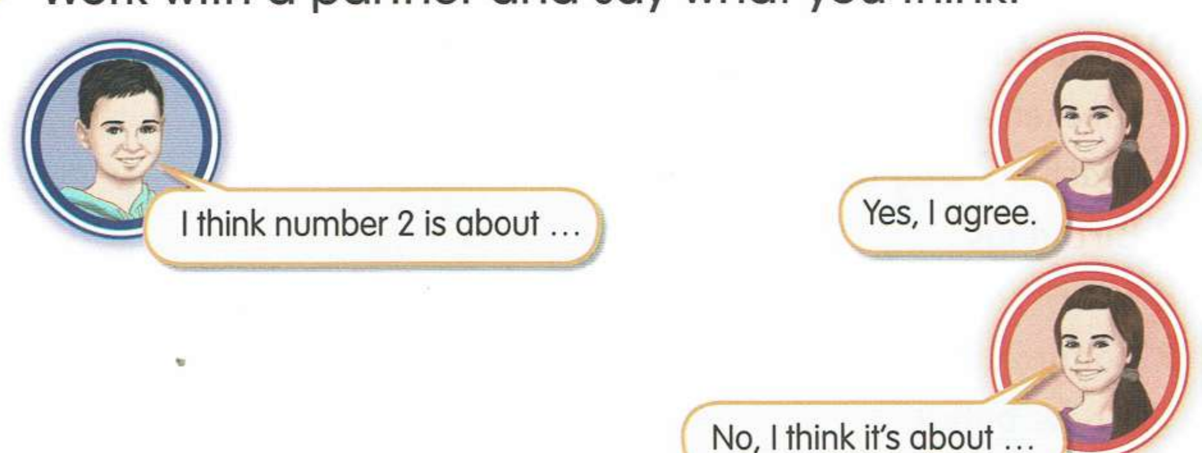
7


____

8


____

Work with a partner and say what you think.







MAKING A CARD

▶ 99 Listen and read.

Why make a card yourself? This is what some children said.



It's special for the person you make it for.



You can draw what you want.



Making your own cards is cheaper.



You can add pretty things like ribbons and cut-outs.



You can say what you want and write your own message.



You can make your own designs.

When do we send cards?

- Mother's Day on 21st March
- Teacher's Day on 1st March
- Birthdays
- New Year on 1st January
- Congratulations (on passing an exam or on a new job or on a new baby)

It's easy to make a card










Look at the pictures. Tick (✓) the things you can see.

- Card – this is thick paper, but not cardboard ☐
- Coloured card ☐
- Scissors ☐
- Glue ☐
- Paints ☐
- Coloured pens and pencils ☐
- Popcorn ☐
- Buttons (*like the ones you have on a coat*) ☐
- Ribbons (for decoration, like the ones you put in your hair) ☐

Here are some instructions. Can you put them in order?

☐ Choose your card or paper.
☐ Write your message inside.
☐ Fold the paper in half so that you have a front, a back and two middle pages.
☐ Add any decoration you want.
☐ Think what colours you are going to use.
☐ Get your materials.
☐ Draw or make your picture.
☐ Think what drawing, cut-outs and decorations you want to make on the card.



Check my understanding



Read 'Making a card' again and tick (✔) Yes or No.

		Yes	No
1	We can send cards on many special days.	☐	☐
2	Buying a card is cheaper than making your own one.	☐	☐
3	It is best to make a card using card because it is thicker.	☐	☐
4	You can use lots of different things to decorate your card.	☐	☐
5	You shouldn't use glue to make your card.	☐	☐
6	We usually write our message inside the card.	☐	☐
7	You can use drawings or cut-outs or both on your card.	☐	☐
8	It is best not to fold the card or paper.	☐	☐

Choose two words to match each verb and circle them.

1	have	a party	a weekend	my school	a celebration
2	give	a present	a card	decorations	this weekend
3	help	your parents	everything	shopping	my brother
4	make	my grandma	a cake	a poster	my bedroom
5	write	a present	a list	a message	a surprise
6	choose	your paper	your drawing	your idea	your birthday
7	use	glue	scissors	a party	a present
8	send	a message	a smartphone	an email	balloons

P for Project

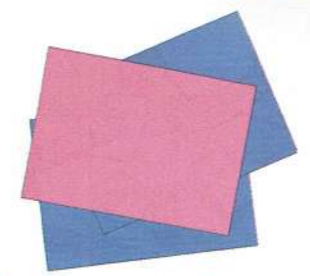


We made a poster about making a Mother's Day card.



Don't forget! It's on 21^{st} March every year.

Our Mother's Day card



Our mum's favourite colours are blue and pink.



First, we folded the card in half.



She likes animals, birds and flowers.



We put flowers around the card to make a border.



We drew two rabbits and two birds in the middle.



We wrote 'Happy Mother's Day' at the top.



We wrote our message inside the card.



We made an envelope.

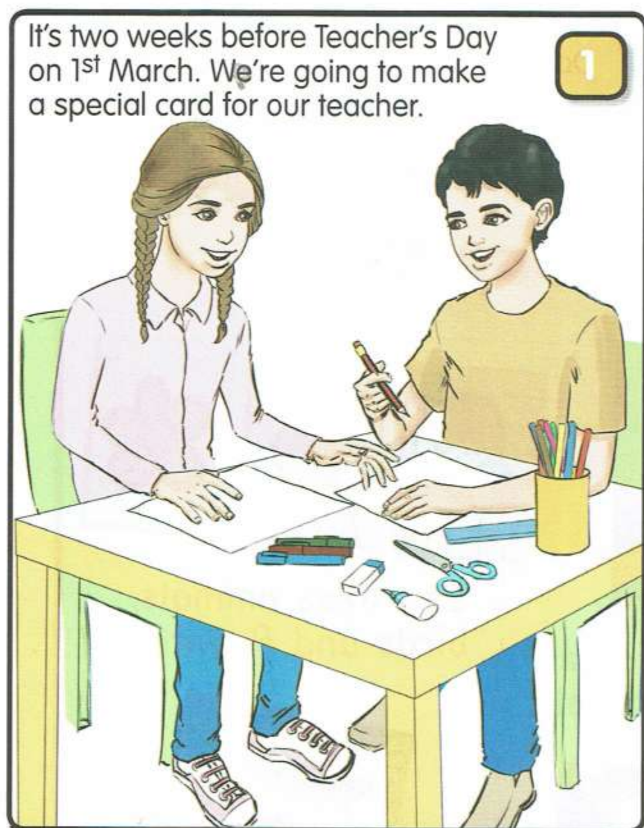




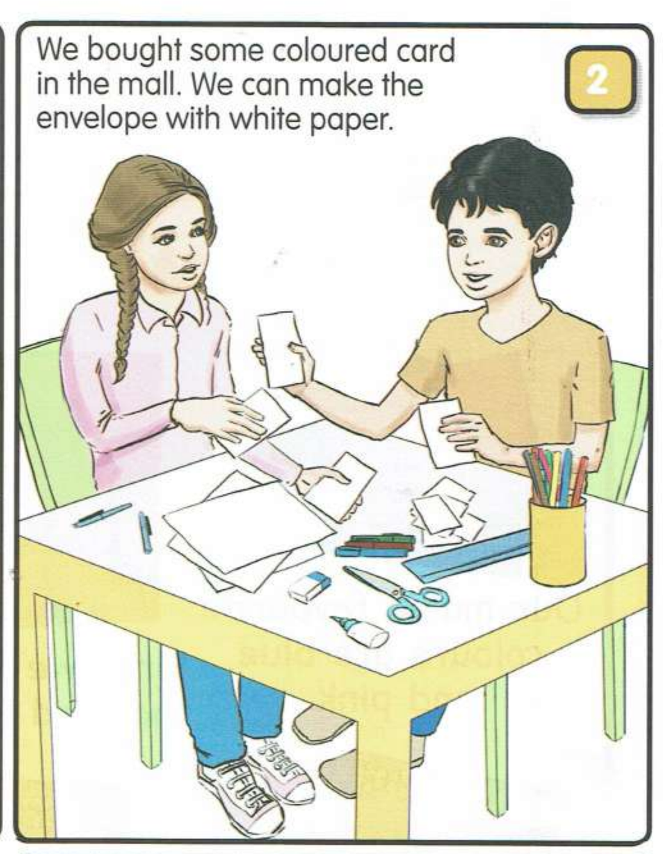
A card for our teacher

102 Listen, look and read.

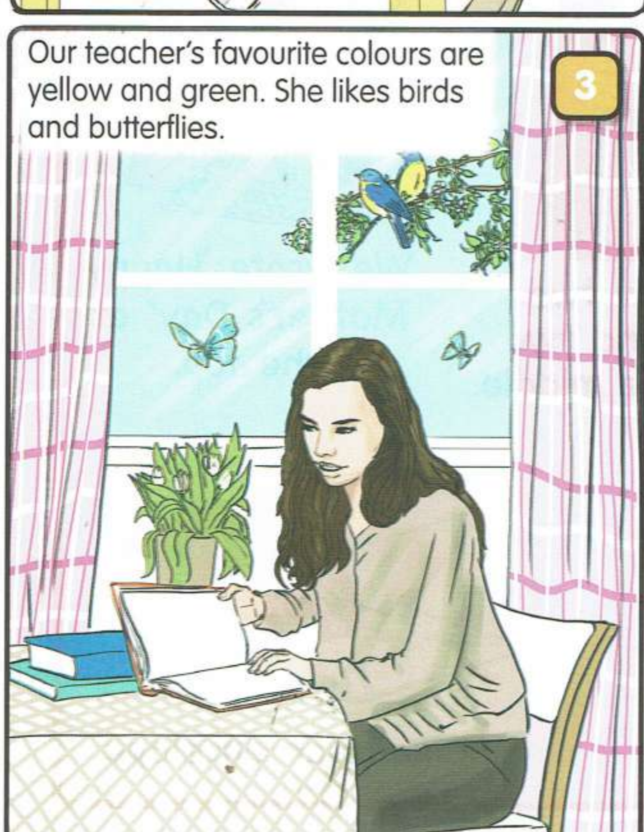
1 It's two weeks before Teacher's Day on 1st March. We're going to make a special card for our teacher.



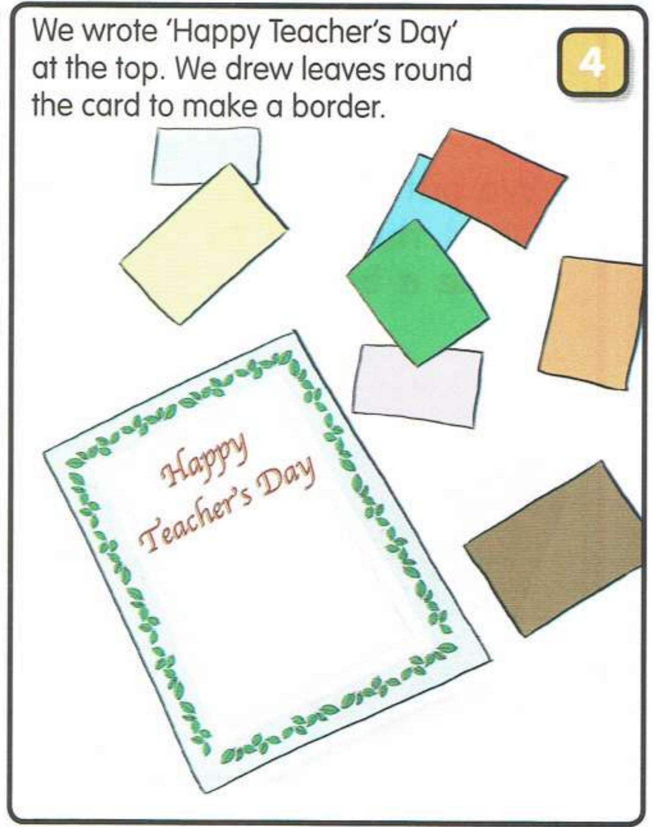
2 We bought some coloured card in the mall. We can make the envelope with white paper.



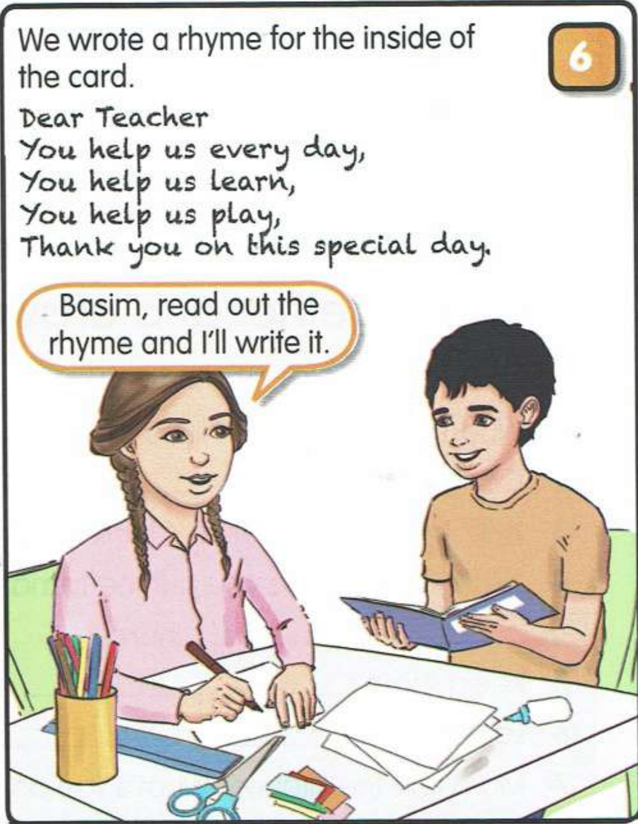
3 Our teacher's favourite colours are yellow and green. She likes birds and butterflies.

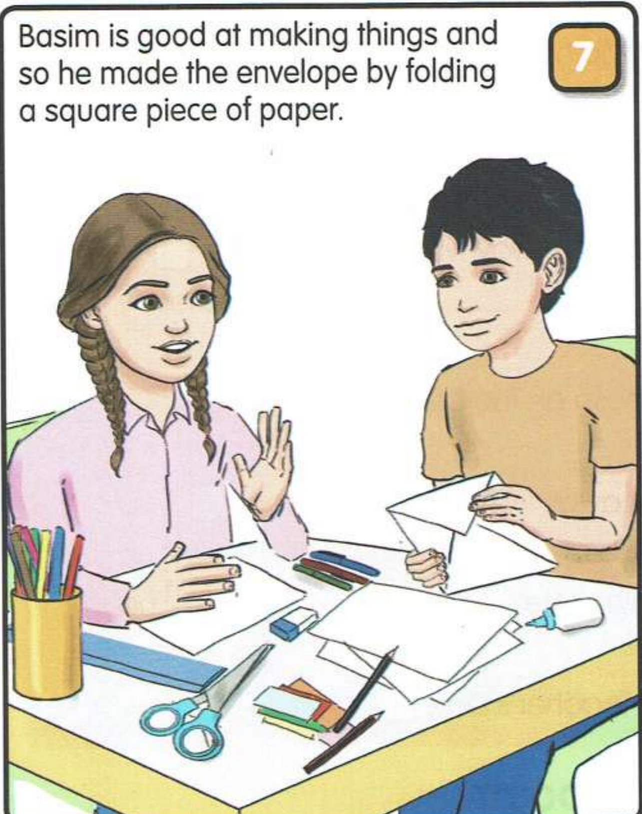


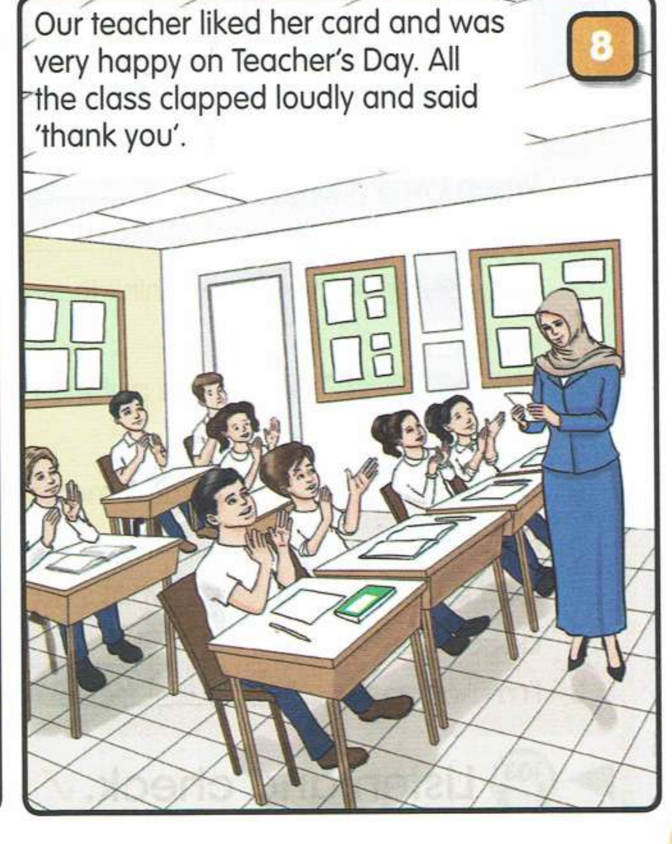
4 We wrote 'Happy Teacher's Day' at the top. We drew leaves round the card to make a border.




5
I am good at drawing, so I drew the butterflies. Basim made two birds with cut-outs. They are very good.


6
We wrote a rhyme for the inside of the card.
Dear Teacher
You help us every day,
You help us learn,
You help us play,
Thank you on this special day.
Basim, read out the rhyme and I'll write it.


7
Basim is good at making things and so he made the envelope by folding a square piece of paper.


8
Our teacher liked her card and was very happy on Teacher's Day. All the class clapped loudly and said 'thank you'.



The challenge

Which do you think is the most important invention?

Mum, can we make a pizza?





I think it's the computer.

I'm going to grate the cheese.

► Today you have a class challenge. Test yourself. Choose your team: A or B. I choose Team ________

► Work together and answer your team's questions.

Team A

1 When I was younger, I liked playing with ________ ☐
2 Computers are getting ________ ☐
3 will won't In the future, I think robots ________ do all the work. ☐
4 slice mix Before you put the tomatoes on the pizza, you need to ________ them. ☐
5 Keep sharp ________ away from young children. ☐
6 Look left, look ________ before you cross the road. ☐
7 Mum is in the kitchen. What's she doing? She's ________ a cake. ☐
8 I'm making ________ for Mother's Day. ☐

Team B

1 When I was younger, I ________ to bed at 6.30. ☐
2 Smartphones are ________ the way we communicate. ☐
3 will won't In the future, I think there ________ be driverless cars. ☐
4 spread grate Before you put the cheese on the pizza, you need to ________ it. ☐
5 Keep ________ materials away from young children. ☐
6 Put on your ________ in the car. ☐
7 Dad is in the sitting room. What's he doing? He's ________ up the decorations. ☐
8 I'm making ________ for Teacher's Day. ☐

► 103 Listen and check. ✓ = 1 point.
Who is the winner? ________

Lesson 2

My progress

104 Listen, read and write the answers to the questions.

Teacher's Day



In Iraq, we celebrate Teacher's Day on 1st March. This is a special day and we celebrate it because we want to thank our teachers for everything that they do for us. Here are some ideas.

- You can write a 'Thank you' note or a letter. Your note can be short or long. Both will show your teacher that you are thinking of them on this special day.
- Making a card is another great way to thank your teacher. In my class, we think cards are the best way because you can decorate the card and you can write your own message.

These are three cards that pupils in my class made. Now they need to write 'Happy Teacher's Day' at the top and write their messages inside. This is what some pupils said.



I drew a tree with the sun and grass because in March it is spring. My teacher loves spring.

I drew some flowers and strawberries because strawberries are my teacher's favourite fruit.

I made my card with cut-out boats on the sea because my teacher likes going to the seaside.

1 What season is Teacher's Day in?

____

2 Why do we celebrate Teacher's Day?

____

3 Write two good things about making your own card?

____

4 How would you decorate your teacher's card?

____



An email to my grandparents

Revision

Read the email and complete the sentences.

To: Grandma and Grandpa
Subject: The end of my Year 6

Dear Grandma and Grandpa,

I know you like getting emails on your new laptop. I thought I would tell you 1_______ my time in Year 6 at Primary school. Next year, I will be moving up to Intermediate school. That's very exciting and I hope I will like my 2_______ school.

We 3_______ lots of new things this year. I think my English is 4_______ and I know more Maths now. We also learnt more about the history of Iraq.

I really liked making the cards for Mother's Day and making the envelope was good for my Maths 5_______ we had to measure and make shapes.

We looked at staying safe at home, on the roads and when we 6_______ our bikes. Thank you for buying me a new helmet. I always wear it now.

I think one of the 7_______ interesting things that we did was about jobs. I know the 8_______ for lots of jobs in English. I'm not sure what I want to be when I 9_______. I think I would like to be a computer programmer or a teacher. What do you think? You know what I'm good at.

I'm going to email my new recipe for flatbread pizzas. They are very 10_______ and delicious. I will make one for you when I come to visit next time.

See you very soon,

Hiba

1 ____________ 2 ____________ 3 ____________

4 ____________ 5 ____________ 6 ____________

7 ____________ 8 ____________ 9 ____________

10 ____________

Let's sing

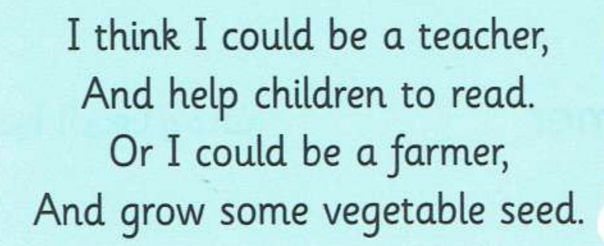


Listen and sing.



Some day, one day when I grow up,
I'll have a job to do.
I'll write a book or be a cook,
Or work in a zoo.

I think I could drive a bus,
Or be a busy nurse.
I'll fly a plane or drive a train,
Or be a doctor and help people again.



I think I could be a teacher,
And help children to read.
Or I could be a farmer,
And grow some vegetable seed.



There are so many jobs I could choose,
But I'm not sure what I'll be.
So now I'll work and learn,
Until it's my turn
To find the best job for me!



Your Dictionary



Unit One

building	مبنى
check in	تسجيل دخول
cockpit	قُمرة القيادة
co-pilot	مساعد طيار
cucumber	خيار
design	يصمم
fork	شوكة
Granny	جدّة
IT programmer	مبرمج تكنولوجيا المعلومات
knife	سكين
napkin	منديل
oil refinery	مصفى نفط
paddy field	حقل الرز
pharmacist	صيدلاني
plant	نبات

policeman	شرطي
shop assistant	عامل متجر
spoon	ملعقة
tools	عدّة
tractor	جرار زراعي
tray	صينية
waiter	نادل



Unit Two

bands	رباط مطاطي
blog	مدونة
clay	صلصال/طين
comfortable	مريح
conserve	يحفظ/يصون
contrast	تناقض
denim	قماش قطني

difficult	صعب
drawer	دُرج
forest	غابة
furniture	أثاث
glass jug	إبريق زجاجي
gloves	قفازات
hard	صلب
leather	جلد
lid	غطاء
medium	وسط
metal	معدن
mix	يخلط
operation	عملية
patient	مريض
percentage	نسبة مئوية
pine	الصنوبر
plain	قماش من لون واحد

pot — قِدر

pretty — جميل

products — منتجات

properties — خصائص

recycling — إعادة تدوير

rubber — مطاط

saucepan — مقلاة

soft — ناعم

spend — يصرف وينفق

surgeon — جراح

thick — سميك

thin — رقيق

uniform — زي مدرسي

ward — ردهة / ممر

wood — خشب

wool — صوف

Unit Three

access	يدخل
accident	حادث
adult	راشد
backpack	حقيبة ظهر
click on	ينقر / يضغط على
cold	نزلة برد / انفلونزا
come up	يظهر العرض
cough	سعال
dizzy	مصاب بالدوار
enter	الدخول على الانترنت
garlic	ثوم
ginger root	جذر الزنجبيل
go online	الاتصال بالانترنت
hug	عناق
icon	رمز
key in	يكتب (عنوان الكتروني)

login	دخول
medicine	دواء
navigate	ينتقل
press	يضغط
rash	طفح جلدي
runny nose	سيلان الأنف
screen	شاشة
scroll down	الانتقال إلى الأسفل
scroll up	الانتقال إلى الأعلى
search	يبحث
share	مشاركة / يشارك
sharp	حاد
sore throat	التهاب البلعوم
stomach ache	ألم المعدة
tablet	حبة دواء/ جهاز لوحي
temperature	ارتفاع درجة الحرارة

thought فكرة

webpage صفحة الموقع الإلكتروني

website موقع إلكتروني



Unit Four

bat المضرب

net (not a fishing net) الشبكة

table tennis كرة الطاولة

Unit Five

address عنوان

astronaut رائد فضاء

calculation حساب

closer to أقرب إلى

communication تواصل

conversation	محادثة
decrease	ينقص
Earth	الأرض
farther	أبعد
farthest	الأبعد
feed	يطعم
increase	يزيد
instruction	تعليمات
interview	مقابلة
invention	اختراع/ابتكار
knot	عقدة
Mars	المريخ
Mercury	عطارد
planet	كوكب
Saturn	زحل
spaceship	مركبة فضائية
string	خيط

swap	يتبادل الأدوار
take off	إقلاع
travelling	سفر
Venus	الزهرة



Unit Six

abbreviations	إختصارات
bake	يخبُز
behaviour	سلوك/تصرف
bookmark	علامة الكتاب
cardboard	ورق كارتون
cleaning materials	مواد تنظيف
clothes iron	مكواة
devices	أجهزة/أدوات
gas bottle	أسطوانة غاز
grate	يبرش

helmet	خوذة
how far ...	كم يبعد ...
how tall ...	كم طول ...
how wide ...	كم عرض ...
ingredients	مكونات
keep away (kept away)	إبعاد
learnt	تعلم
matches	عيدان الثقاب / الكبريت
peel	يقشر
ribbon	شريط
road signal	إشارة المرور
seatbelt	حزام الأمان
serve	يقدم
slice	يقطع إلى شرائح
spread	ينشر
weigh	يزن
zebra crossing	خطوط العبور

Unit Seven

button	زرّ
cut-outs	قصاصات
decorate	يزيّن
decorations	زينة
envelope	ظرف
fold	يطوي
wrapping paper	ورق الهدايا

Unit Eight

Intermediate school	المدرسة المتوسطة
recipe	وصفة
seed	بذرة
some day	في أحد الأيام

English for Iraq 6th Primary **has been specially developed for pupils in Primary Grade 6 – the sixth year of the English-language syllabus for Iraq.**

Components of *English for Iraq 6th Primary*

- **Pupil's Book**
- **Activity Book**
- **Teacher's Book**
- **Audio**
- **Posters** 

The Pupil's Book builds on the primary syllabus and moves children forward presenting new language and providing opportunities to practise English using a variety of listening, speaking, reading and writing activities, including conversations, rhymes, stories and songs. It also contains a **Your Dictionary** of key vocabulary for each unit.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive writing and spelling exercises are designed to give pupils confidence and start them writing independently.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

The Posters provide a useful classroom resource for reference when introducing and practising new vocabulary.



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